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# Course Description & Course Selection Handbook 2019-2020

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## **GRADE CLASSIFICATION**

All students who have completed the eighth grade are classified as freshmen when they enter high school. After the ninth grade, students are classified according to the number of high school credits he or she has earned.

<u>Credits Earned</u>	<u>Classification</u>
Fewer than 5.0	grade 9 - freshman
5.0	grade 10 - sophomore
10.0	grade 11 - junior
15.0	grade 12 - senior

## **DUAL CREDIT (CONCURRENT) ENROLLMENT**

Students have the opportunity to participate in the GHS/MC dual credit program. In this program, students earn both high school and college credit by taking one or more college courses on the Greenwood High School campus during the regular school day. The student is responsible for the cost of tuition and fees.

In order for a student to enroll in a dual credit course, he or she must have passed the applicable portion(s) of the TSI (Texas Success Initiative) exam. Students are responsible for taking the TSI exam. For more information regarding dual credit please visit <https://sites.google.com/greenwood.esc18.net/dualcredit>.

Currently, the following dual credit courses are offered for **JUNIORS**:

<u>MC Course</u>	<u>MC #</u>	<u>GHS Course</u>	<u>GHS #</u>	<u>MC Prerequisite</u>	<u>TSI</u>
US History to 1877	HIST 1301	USH CONC 1301	0405	none	rd & wrtg
US History Since 1877	HIST 1302	USH CONC 1302	0405	none	rd & wrtg
Comp. & Rhetoric	ENGL 1301	ENG 3 C 1301	0118	none	rd & wrtg
Comp. & Literature	ENGL 1302	ENG 3 C 1302	0118	1301	rd & wrtg

Currently, the following dual credit courses are offered for **SENIORS**:

<u>MC Course</u>	<u>MC #</u>	<u>GHS Course</u>	<u>GHS #</u>	<u>MC Prerequisite</u>	<u>TSI</u>
Lit. of England I	ENGL 2322	ENG 4 C 2322	0109	ENGL 1301/1302	rd & wrtg
Lit. of England II	ENGL 2323	ENG 4 C 2323	0109	ENGL 1301/1302	rd & wrtg
Prin. of Economics I	ECON 2301	ECO-FE 2301 C	0410	none	rd & wrtg
US Govt. I	GOVT 2305	GOVT 2305 C	0407	none	rd & wrtg

Note: These courses may not be required by your college degree plan. Contact your intended college and ask to speak with a counselor in your anticipated field of study to find out whether or not you should enroll in these courses. Also, please notice that ENGL 1301 and ENGL 1302 are prerequisites to both ENGL 2322 and ENGL 2323.

Please visit <https://sites.google.com/greenwood.esc18.net/dualcredit> for more information on the courses offered and the requirements to register for these classes.

**Students are responsible for tuition, books and fees.**

## **EARLY ADMISSIONS PROGRAM**

Through the early admissions program, juniors and seniors may be permitted to enroll in courses at Midland College after school hours or during the summer. This program is available to all GHS junior and senior students subject to the following provisions:

1. The student and course load must be approved by the high school principal.
2. The student must enroll for a minimum of five periods at GHS during the senior year.
3. The student must take the TSI exam prior to enrolling in Midland College.
4. While attending Midland College, the student will be expected to adhere to all policies of the College.
5. **If the course is to be counted for high school credit, the student will be responsible for ensuring that the instructor provides documentation of the final numeric course grade to GHS. The grade must be reported in numeric form rather than grade point form (example: 84, not 3.0). THIS NUMERIC GRADE MUST BE FAXED, MAILED, OR EMAILED BY THE INSTRUCTOR DIRECTLY TO THE GHS COUNSELOR'S OFFICE. GRADES DELIVERED BY STUDENTS ARE NOT ACCEPTABLE. The student should discuss this with the instructor on the first day of class and perhaps again on the last day of class.**
6. If the course results in credit for a high school course that is normally included in the GPA, the college grade will be recognized for GPA purposes. However, if the course is not offered as a dual credit course at GHS, the student will not be granted the additional 10 weighted points toward GPA.

Before attempting to enroll at Midland College, early admissions students must request a form entitled "Early Admissions Program" from the counseling office, obtain a signature from a parent, submit a copy to GHS as well as a copy of the form to Midland College. If the student has not previously taken MC courses, he/she will also have to complete a Midland College application for admission, provide a high school transcript, and submit copies of TSI exam scores.

## **TSI (Texas Success Initiative)**

All students must take the state approved TSI exam prior to enrolling in college for the first time unless they are specifically exempt by law. Visit with Mrs. Randolph to set up a time to TSI test. The cost of the test is \$10.

## Exemptions for Current High School Students from TSI

Students who meet one of the following qualifying standards on the ACT or SAT are exempt from the TSI:

**ACT:** Composite 23 with a minimum of 19 on both English and Mathematics.  
ACT scores are valid five (5) years from the date of testing.

**SAT:** Combined verbal and mathematics score of 1070, with minimum scores of 500 on both the verbal and the mathematics tests. SAT scores are valid for five (5) years from the date of testing.

**If you want to take courses through Midland College (dual credit enrollment or early admissions) you are responsible for taking the TSI exam.** To determine test dates and times, contact Mrs. Randolph. **For more information visit <https://sites.google.com/greenwood.esc18.net/dualcredit>.**

*Do I have to take the TSI exam if I am **not** going to participate in dual credit or early admissions?*

If you are not enrolling in either dual credit or early admissions programs while in high school but plan to enroll in a Texas PUBLIC college or university (not a certificate program) after graduation, you must—

- be TSI exempt based on SAT or ACT **or**
- take the TSI exam before enrolling in a Texas public college or university in a degree program.

### Special Testing Accommodations - TSI

Special testing accommodations can be made for a student with a diagnosed learning disability or other disability, such as a visual or hearing impairment. For further advising, students should contact the Midland College Counselor for Students with a Disability.

### **AUTO/WELDING/TRADES DUAL CREDIT ENROLLMENT**

Juniors and seniors may request to take selected automotive, welding, and building trades courses during the school day at the Advanced Technology Center. MISD students have priority for these course slots. GHS students are admitted only if space is available. These courses do not require the student to take the TSI exam.

### **TECH PREP**

Texas offers a program called Tech Prep that allows students who are going to complete **ONLY** certain certificate programs or associate (2-year) degrees to earn free college credit while in high school. Greenwood High School currently has a Tech Prep agreement with Midland College. Therefore, if you plan on attending Midland College to enroll in one of the following programs but **DO NOT PLAN TO TRANSFER TO A FOUR-YEAR COLLEGE AND EARN A BACHELOR'S DEGREE**, please call or stop by the counselor's office:

- Business Administration
- Child Care
- Computer Graphics
- Information Technology (Bus. Comp. Appl., Comp. Maintenance, Data Mgt., Networking, Programming)
- Welding

### **CORRESPONDENCE COURSE**

Students may take up to 2.0 credits of coursework through the Texas Tech University correspondence program. Students may be enrolled in only one correspondence course at a time. Enrollment forms are available in the high school counselor's office. All tuition, fees, and other expenses are the responsibility of the student.

### **CREDIT BY EXAM**

Credit by Exam(CBE) opportunities are available. Dates and deadlines will be published and announced each year. Students may take an exam for acceleration or credit recovery. To receive credit, students must obtain a score of 80 for acceleration (no prior instruction) and 70 for credit recovery (with prior instruction).

## **ADMISSION TO PRE-ADVANCED PLACEMENT COURSES**

### **Method of Entry**

A student may enter a Pre-AP course by **either** of two methods:

1. Gifted and talented identification
2. Academic performance criteria

### **Gifted and Talented Identification**

Any student who has been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program automatically qualifies for entry into all Pre-AP courses.

### **Academic Performance Criteria**

A student who has not been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program may qualify for entry into an individual Pre-AP course by meeting subject specific academic performance criteria. These academic performance criteria are stated below:

1. *English I Pre-AP and English II Pre-AP*  
The student must a) have earned a final average of 85.00 or above in his most recently completed English course and b) either have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from his most recent English teacher.
2. *Geometry Pre-AP*  
The student must a) have earned a final average of 85.00 or above in either Algebra I and b) either have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his Algebra I class.
3. *Algebra II Pre-AP*  
The student must a) have earned a final average of 85.00 or above in either Algebra I or Geometry and b) either have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his Algebra I or Geometry course. **It is highly recommended that a student planning to take Pre-Calculus take Algebra II Pre-AP rather than Algebra II.**
4. *Pre-Calculus Pre-AP*  
The student must a) have earned a final average of 85.00 or above in Algebra II or Algebra II Pre-AP and b) have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his Algebra II or Algebra II Pre-AP course. **It is highly recommended that a student planning to take Pre-Calculus take Algebra II Pre-AP rather than Algebra II.**



5. *Biology Pre-AP*

The student a) must have earned a final average of 85.00 or above in his most recently completed grade 8 science or Integrated Physics and Chemistry (IPC) course and b) either achieved an acceptable level EOC standard on the most recent EOC testing or earned a 70% on a locally developed Biology Pre-AP entrance exam or received a written recommendation from the teacher of either his eighth grade science or IPC course.

6. *Chemistry Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra I or IPC and b) have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his Algebra I course, his IPC course, his Biology course or from the current Pre-AP Chemistry teacher.

7. *Physics Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra II or Biology Pre-AP or Chemistry Pre-AP and b) either have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his Algebra II course, or from the current Pre-AP Chemistry or Pre-AP Biology teacher.

## **ADMISSION TO ADVANCED PLACEMENT COURSES**

### **Method of Entry**

A student may enter an AP course through **one** of the following methods:

1. Gifted and talented identification
2. Successful completion of the prerequisite Pre-AP or AP course
3. Academic performance criteria for transfer students or for any non-GT student wanting to enroll.

### **Gifted and Talented Identification**

Any student who has been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program automatically qualifies for entry into all AP courses.

### **Successful Completion of the Prerequisite Pre-AP or AP Course**

A student who has not been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program may qualify for entry into an individual AP course by successfully completing the prerequisite Pre-AP course, as applicable:

1. Chemistry Pre-AP is the prerequisite course for Chemistry AP.
2. Pre-Calculus Pre-AP is the prerequisite course for Calculus AP.
3. Biology Pre-AP is the prerequisite course for Biology AP.
4. Physics Pre-AP is the prerequisite course for Physics AP.

### **Academic Performance Criteria**

A transfer student or any continuing GHS non-GT student who wants to enroll in an AP course but does not meet either of the above stated GT or prerequisite course requirements may qualify for entry by meeting subject specific academic performance criteria. Also, any non-GT student who wants to take Physics AP may qualify for entry by meeting the academic performance criteria for those specific courses. These academic performance criteria are stated below:

1. *English III AP and English IV AP*  
The student must a) have earned a final average of 85.00 or above in his most recently completed English course and b) either have achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from his most recent English teacher.
2. *Calculus AP*  
The student must a) have earned a final average of 85.00 or above in pre-calculus and b) achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his pre-calculus course.
3. *Biology AP*  
The student must a) have earned a final average of 85.00 or above in his biology course and b) achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his biology course.
4. *Chemistry AP*  
The student must a) have earned a final average of 85.00 or above in chemistry and b) achieved an acceptable level EOC standard on the most recent EOC testing or have received a written recommendation from the teacher of his chemistry course or the current Chemistry AP teacher.
5. *Physics AP*  
The student must a) have earned a final average of 85.00 or above in either chemistry or Chemistry Pre-AP or Physics Pre-AP and b) achieved an acceptable level EOC standard on the most recent EOC testing or received a written recommendation from the teacher of his most recently completed science course.

## GRADE POINT AVERAGE

Greenwood High School uses a numeric grading scale. Grades of 70 and above are passing. Grades of 69 and below are failing.

### Weighted 5.0 Scale

Class rank is based on the WEIGHTED 5.0 SCALE.

#### NON-WEIGHTED COURSES

- A 100 in a non-weighted course is assigned a value of 5.0.
- A 70 in a non-weighted course is assigned a value of 2.0.
- A 69 or below is assigned a value of 0.0.

#### WEIGHTED COURSES

- When included in a weighted 5.0 GPA, all weighted courses in which the actual grade earned is 70 or above will carry an additional weight of 1.0 for each semester passed.
- A 100 (actual grade earned) in a weighted course is assigned a value of 6.0.
- A 70 (actual grade earned) in a weighted course is assigned a value of 3.0.
- A 69 or below (actual grade earned) is assigned a value of 0.0.

### Numeric Average

For the purpose of grade average calculation, all weighted courses carry an additional weight of 10 for each semester passed. **However, in accordance with state law, all individual course grades are recorded on the transcript as the actual grade earned—not as the weighted grade.**

### Examples

Biology (non-weighted course)

SEMESTER 1

Actual grade earned = 92

Grade recorded on transcript = 92

Grade averaged into 100 pt. avg. = 92

Grade averaged for rank = 4.2

SEMESTER 2

Actual grade earned = 87

Grade recorded on transcript = 87

Grade averaged into 100 pt. avg. = 87

Grade averaged for rank = 3.7

Biology Pre-AP (weighted course)

SEMESTER 1

Actual grade earned = 92

Grade recorded on transcript = 92

Grade averaged into 100 pt. avg. = 102

Grade averaged for rank = 5.2

SEMESTER 2

Actual grade earned = 87

Grade recorded on transcript = 87

Grade averaged into 100 pt. avg. = 97

Grade averaged for rank = 4.7

### Converting from Weighted 5.0 to Weighted 4.0

When asked to convert a GPA from the weighted 5.0 scale to a weighted 4.0 scale, the counseling office uses the formula required by the Texas Higher Education Coordinating Board's Robert C. Byrd Honors Scholarship:

$$(\text{weighted 5.0 GPA} / 5) \times 4 = \text{weighted 4.0 GPA}$$

### Unweighted College 4.0 GPA

An unweighted college 4.0 is calculated by assigning grade points as follows:

A (90-100)	= 4.0
B (80-89)	= 3.0
C (75-79)	= 2.0
D (70-74)	= 1.0
F (<=69)	= 0.0

This GPA scale will include **All** courses taken in grade 9-12.

### **Grades from Other School Districts**

When a student enters GHS with credit awarded by another district for a course in which the student earned a "D" or a grade of 60-69, GHS will honor the credit. The grade will be entered as a "P" for passing, but the grade will not be included in the GPA or class ranking.

When a student enters Greenwood High School with alpha grades, the grades must be translated to numeric before they can be entered on the transcript or used in GPA calculations. A few schools do provide a specific translation from alpha to numeric; however, most do not. Therefore, when working with incoming grades for which a specific translation is not provided, GHS utilizes the following scale:

A+	98	B+	88	C+	78	D+	68	F	55
A	95	B	85	C	75	D	65		
A-	92	B-	82	C-	72	D-	62		

### **No Credit**

When a student's transcript states that a student received "no credit" or "NC" due to lack of attendance or for any reason other than failure, the grade that is recorded for that semester will not be calculated into either the numeric or scaled GPA.

## Courses Included in GPA

The 5.0 scale grade point average includes academic courses only. The GPA does not include correspondence courses, credit by exam grades, or grades earned prior to grade 9. The following courses, when completed in grades 9-12, are included in the GPA:

<u>Course</u>	<u>Weighted</u>	<u>Course</u>	<u>Weighted</u>
English I-IV	no	Algebra I	no
PAP English I & II	yes	PAP Algebra I	yes
Dual Credit English III	yes	Geometry	no
Dual Credit English IV	yes	PAP Geometry	yes
Integrated Physics & Chem.	no	Algebra II	no
Biology	no	PAP Algebra II	yes
PAP Biology	yes	Math Models	no
AP Biology	yes	Pre-Calculus	no
Chemistry	no	PAP Pre-Calculus	yes
PAP Chemistry	yes	AP Calculus	yes
AP Chemistry	yes	World Geography	no
Physics	no	World History	no
PAP Physics	yes	US History	no
AP Physics	yes	Dual Credit US History	yes
Anatomy & Physiology	no	Government	no
Environmental Systems	no	Dual Credit Government	yes
Communications Appl.	no	Economics	no
Spanish I-III	no	Dual Credit Economics	yes
BUSIM I & II	no	Health	no
Web Technologies	no		
Audio Video Productions	no		
Professional Communication	no		

### Credit Requirements and Graduation Plans

Texas provides three graduation plans: Foundation, Foundation + Endorsement(s) and Distinguished. Beginning with the class of 2018, students must choose either the Foundation + Endorsement(s) or the Distinguished graduation plan.

#### **Foundation Plan:**

A total of 24.0 credits are required. Up to 2.0 local credits may be included in these 24.0 required credits.

#### **Foundation + Endorsement(s) and Distinguished plans:**

A total of 26.0 credits are required. All credits must be state approved credits.

### What are the differences between the Foundation + Endorsement(s) and Distinguished Level of Achievement?

Students completing the Distinguished Level of Achievement must take Algebra II. Only students completing the Distinguished level of achievement may compete for the top 10% Automatic Admission opportunity.

## **PERFORMANCE ACKNOWLEDGEMENTS**

All students may earn a performance acknowledgement on their diploma and transcript by outstanding performance in any of the following areas:

- In a dual credit course - At least 12 dual credit hours as part of Texas core curriculum or advanced technical credit with a grade of 3.0 or higher on 4.0 scale
- In bilingualism and biliteracy
- On an AP test or IB exam
  - Score of 3 or better on an AP exam; OR
  - Score of 4 or better on IB exam
  
- On the PSAT, the ACT-Plan, the SAT, or the ACT
  - PSAT Commended Scholar, National Hispanic Scholar, National Achievement Scholar; OR
  - ACT PLAN college readiness in 2 of 4 subject tests; OR
  - SAT combined Critical Reading and Math of at least 1250; OR
  - ACT composite of 28
  
- Earning a nationally or internationally recognized business or industry certification or license
  - Examination performance to obtain national or international business or industry certification; OR
  - Examination performance to obtain a government-required credential to practice a profession

Most students will earn their performance acknowledgements by taking college courses and earning a 3.0 (“B”) or better. For example, students who take 6 college hours of US History (2 semesters) and 6 college hours of English (2 semesters) their junior year and earn at least a 3.0 each semester in each course will have satisfied the performance acknowledgement requirement.

### What if I want to change my graduation plan?

If a student wants to move to either the Foundation + Endorsement(s) or Distinguished plan, he or she must complete a “Change of Graduation Plan” form.

The Foundation Plan is the lowest graduation plan available. However, it is not available until after the completion of the sophomore year. Changing to this graduation plan will require parent and administrative approval in writing.

What are the benefits of graduating with an endorsement or with the Distinguished Level of Achievement?

You can get into most junior colleges on the Foundation plan. It is your responsibility to contact the college or university that you plan to attend regarding that specific school's admission requirements. (The Foundation Plan is accepted by Midland College.)

Regardless of class rank, only students on the Foundation Distinguished Level of Achievement are eligible for automatic admission consideration.

Most four year university admissions requirements include Algebra 2 or higher mathematics coursework.

Completing one or more endorsement(s) allows a student the opportunity to acquire a deeper level of understanding within a specific area. This may be more beneficial for college and career readiness than a random selection of electives.

## GRADUATION PLANS

\*\* Required by the district, although no longer a state requirement.

<b>FOUNDATION</b>	<b>+ENDORSEMENT(S)</b>	<b>DISTINGUISHED</b>
<p><b>ENGLISH (4.0)</b> ENGLISH 1 ENGLISH 2 ENGLISH 3 ENGLISH 4</p> <p><b>MATH (3.0)</b> ALGEBRA I GEOMETRY ALGEBRA 2 OR MATH MODELS</p> <p><b>SCIENCE (3.0)</b> BIOLOGY IPC OR CHEMISTRY ADVANCED SCIENCE</p> <p><b>SOCIAL STUDIES (3.0)</b> W. HISTORY US HISTORY GOVERNMENT ECONOMICS</p> <p><b>OTHER (6.0)</b> PHYSICAL EDUCATION (1) MARCHING BAND AND/OR ATHLETICS AND/OR PE FOREIGN LANGUAGE (2.0) ART (1.0) ART 1, TH. ARTS or BAND 1 **HEALTH (.5) **SPEECH (.5) COMMUNICATION APPL. **TECHNOLOGY (1.0)</p>	<p><b>ENGLISH (4.0)</b> ENGLISH 1 ENGLISH 2 ENGLISH 3 ENGLISH 4</p> <p><b>MATH (4.0)</b> ALGEBRA I GEOMETRY MATH MODELS/ALGEBRA 2 ALGEBRA 2/PRE-CAL</p> <p><b>SCIENCE (4.0)</b> BIOLOGY IPC OR CHEMISTRY ADVANCED SCIENCE ADVANCED SCIENCE</p> <p><b>SOCIAL STUDIES (3.0)</b> W. HISTORY US HISTORY GOVERNMENT ECONOMICS</p> <p><b>OTHER (6.0)</b> PHYSICAL EDUCATION (1) MARCHING BAND AND/OR ATHLETICS AND/OR PE FOREIGN LANGUAGE (2.0) ART (1.0) ART 1, TH. ARTS or BAND 1 **HEALTH (.5) **SPEECH (.5) COMMUNICATION APPL. **TECHNOLOGY (1.0)</p> <p><b>ALGEBRA 2 OR PRECAL (1.0)</b></p> <p><b>ADVANCED SCIENCE (1.0)</b></p> <p><b>CREDIT REQUIREMENTS SPECIFIC TO ENDORSEMENT(4.0) ELECTIVES (1.0)</b></p>	<p><b>ENGLISH (4.0)</b> ENGLISH 1 ENGLISH 2 ENGLISH 3 ENGLISH 4</p> <p><b>MATH (4.0)</b> ALGEBRA I GEOMETRY MATH MODELS/ALGEBRA 2 ALGEBRA 2/PRE-CAL</p> <p><b>SCIENCE (4.0)</b> BIOLOGY IPC OR CHEMISTRY ADVANCED SCIENCE ADVANCED SCIENCE</p> <p><b>SOCIAL STUDIES (3.0)</b> W. HISTORY US HISTORY GOVERNMENT ECONOMICS</p> <p><b>OTHER (6.0)</b> PHYSICAL EDUCATION (1) MARCHING BAND AND/OR ATHLETICS AND/OR PE FOREIGN LANGUAGE (2.0) ART (1.0) ART 1, TH. ARTS or BAND 1 **HEALTH (.5) **SPEECH (.5) COMMUNICATION APPL. **TECHNOLOGY (1.0)</p> <p><b>ALGEBRA 2 OR PRECAL(1.0)</b></p> <p><b>ADVANCED SCIENCE (1.0)</b></p> <p><b>CREDIT REQUIREMENTS SPECIFIC TO ENDORSEMENT(4.0) ELECTIVES (1.0)</b></p>
<p><b>ELECTIVES (5.0)</b> (2.0 may be Local)</p> <p><b>TOTAL CREDITS 24</b></p>	<p><b>TOTAL CREDITS 26</b></p>	<p><b>TOTAL CREDITS 26</b></p>



*A District may require more than the state mandated requirements, but it may not require less.*

## **GRADUATION ENDORSEMENTS**

### **ARTS & HUMANITIES**

ART I, II, III, IV  
BAND I, II, III, IV  
COMMUNICATION APPLICATION  
HEALTH  
PRINCIPLES & ELEMENTS OF FLORAL DESIGN  
PROFESSIONAL COMMUNICATION  
SPANISH I, II, III  
STUDENTS IN PHILANTHROPY  
TECHNICAL THEATRE I, II, III, IV  
THEATRE I, II, III, IV

### **BUSINESS & INDUSTRY**

ADVANCED BROADCAST JOURNALISM  
ADVANCED INTERIOR DESIGN  
AGRIBUSINESS MANAGEMENT AND MARKETING  
AGRICULTURAL FACILITIES DESIGN  
AGRICULTURAL MECHANICS  
ANNUAL I, II, III  
AUDIO & VIDEO PRODUCTION  
COMMUNICATION APPLICATION  
COMPUTER MAINTENANCE  
CREATIVE WRITING  
HEALTH  
INTERIOR DESIGN  
JOURNALISM  
LIVESTOCK PRODUCTION  
NEWSPAPER I, II, III  
PHOTOJOURNALISM  
PRINCIPLES AND ELEMENTS OF FLORAL DESIGN  
PRINCIPLES OF AGRICULTURE, FOOD & NATURAL RESOURCES  
PRINCIPLES OF HOSPITALITY AND TOURISM  
PRINCIPLES OF INFORMATION TECHNOLOGY  
PROFESSIONAL COMMUNICATION  
WEB TECHNOLOGIES

### **MULTIDISCIPLINARY**

AP BIOLOGY  
AP CALCULUS  
AP CHEMISTRY  
AP PHYSICS  
DUAL CREDIT COURSES  
LIFETIME NUTRITION AND WELLNESS  
PRINCIPLES OF HUMAN SERVICES  
ROBOTICS AND AUTOMATION  
**\*ALSO INCLUDES ALL COURSES LISTED IN  
BUSINESS & INDUSTRY AND ARTS & HUMANITIES**

### **SCIENCE & TECHNOLOGY (STEM) Math or Science**

*Earn a STEM endorsement by completing the foundation and general endorsement requirements including Algebra II, Chemistry, and Physics **AND:***  
ALGEBRA I, GEOMETRY, ALGEBRA II, PRECAL & CALCULUS  
BIOLOGY, CHEMISTRY, PHYSICS & 2 ADV SCIENCE COURSES

**Students must take at least 4 courses from a selected endorsement area to include an advanced level course. Students should select courses leading towards an endorsement based on areas of interest, student strengths, or possible career paths.**

*The State Board of Education and the Texas Education Agency are currently in the process of finalizing the guidelines for these endorsements. A District may require more than the state mandated requirements, but it may not require less.*

**Math Requirements for the Class of 2018 and beyond:**

1. FOUNDATION PLAN  
3.0 credits are required.
  - Algebra I
  - Geometry
  - Math Models or Algebra 2
2. FOUNDATION + ENDORSEMENT (S)  
4.0 credits are required:
  - Algebra I
  - Geometry
  - Algebra II or Math Models
  - Pre Calculus or Algebra 2
3. DISTINGUISHED  
4.0 credits are required and must include Algebra II:
  - Algebra I
  - Geometry
  - Algebra II
  - Pre Calculus

***Credit Information for All Classes:***

**Fine Arts Requirement**

Fine arts requirement can be met by earning 1.0 credit in one of the following:

- Art
- Theatre Arts
- Band

**Technology Requirement**

The required technology credit can be met by passing one of the following:

- Principles of Information Technology
- Web Technologies
- Audio & Video Production
- Robotics

**PE Requirement**

- 1.0 PE credits required
- Up to 4.0 state credits may count towards graduation
- Can meet 1.0 requirement through one of the following:
  - One PE courses = 1.0
  - Two semesters of athletics = 1.0
  - Band I, & II: sem. 1 (marching) X 2 = 1.0 PE substitute, (sem. 2 X .5 = 1.0 fine arts)

## **Terminology**

### *Elective*

An elective is any course that is not listed as required by your graduation plan. For example, Agribusiness, Calculus, Journalism, and junior and senior level athletics are all electives. Algebra I, Biology (regular or PAP), and Health are all required courses.

### *Credit*

Most courses are taken for high school credit. Generally, a half credit (0.5) is earned for each semester that a course is passed. Journalism is a half credit course (0.5) that you take for only one semester. English I is a full credit course for which you can earn 0.5 first semester and 0.5 second semester for a total of 1.0 credit.

### *State credit*

Any course that the state of Texas has endorsed by assigning a state title, number, description, and TEKS (Texas Essential Knowledge and Skills) is eligible for state credit. This includes most of the courses offered by GHS.

### *Local credit*

A locally-developed course that is not recognized by the state of Texas for graduation purposes can be assigned local credit. Examples include TAKS remediation and office aide (seniors only).

### *No credit*

GHS provides seniors the opportunity to earn Midland College Legacy Scholarship volunteer hours through a no credit course entitled Legacy Aide. Students can request one semester of Legacy Aide for no credit their senior year.

### **Registering for Athletics**

- Golf only  
Register for all year.
- Tennis only  
Register for all year.
- Power lifting only  
Do not register for athletics. Powerlifting is held only after school.
- Baseball only  
Register for both semesters.
- Football only
  - a. 12<sup>th</sup> register for semester 1 only.
  - b. 9<sup>th</sup>-11<sup>th</sup> register for both semesters.
- Basketball only  
Register for both semesters.
- Volleyball only
  - a. 12<sup>th</sup> register for semester 1 only.
  - b. 9<sup>th</sup>-11<sup>th</sup> register for both semesters.
- Softball only  
Register for both semesters.
- Cross country only
  - a. 12<sup>th</sup> register for semester 1 only.
  - b. 9<sup>th</sup>-11<sup>th</sup> register for both semesters.
- Track only  
Register for all year.

### **SENIOR OPTIONS (subject to change)**

May seniors attend school for less than nine periods (which includes a period for advisory)?

SENIORS may request “NO CLASS” for the last one, two or three class periods.

Students who request “NO CLASS” must be able to provide documentation of employment or early admissions college enrollment (outside of the high school day) to the high school principal if requested.

What if I want to be an office aide?

SENIORS may request to be considered for an office aide position for one period a day for 0.5 local credit (1 semester only; local credits do NOT count towards the required number of credits for graduation). The high school and middle school principals will review these requests and make assignments according to their needs. Juniors may NOT request Office Aide.

### What about Legacy Scholarship volunteer hours?

Seniors who plan to attend Midland College need to consider earning volunteer hours towards the Legacy Scholarship program. Hours may be earned outside of the regular school day at a variety of agencies in Midland County. Students may begin earning these hours as early as June following their junior year of high school. An updated list of Legacy approved agencies may be obtained at <https://www.midland.edu/enrollment-aid/paying-college/scholarships/legacy/index.php> Hours may also be earned during the school day through a course entitled Legacy Aide. Students must meet all requirements set forth by the scholarship program. Currently this includes graduating from high school with a GPA that meets or exceeds a 2.75 GPA on a 4.0 scale.

### *Notes Regarding the Greenwood High School Legacy Aide Program*

- Students in this class will be assigned, space permitting, to tutor elementary or middle school students. They are not permitted to grade papers, prepare bulletin boards, shelve books, or assist in any non-tutoring tasks.
- Because the high school student is earning volunteer service hours, he or she will NOT be earning either state or local credit for the course. The course will not count towards graduation requirements.
- Students are allowed to request this course for one semester. Students may not request first or second semester, the scheduling software will randomly assign students to either semester one or semester two. Those who are enrolled in semester one and want to continue through semester two must provide notes from the supervising teacher. Students who fail to fulfill their commitment through their attendance, effort, and cooperation will be dropped from the program and assigned a regular class for no credit.

## **HIGHER EDUCATION INFORMATION FOR STUDENTS AND PARENTS** Greenwood High School

*This information is provided in accordance with Texas Education Code 33.007(Class of 2017 and prior) and HB 5 (Class of 2018 and beyond) which states that a counselor shall provide certain information about higher education to a student and a student's parent or guardian during the first year the student is enrolled in a high school.*

### **THE IMPORTANCE OF HIGHER EDUCATION**

Higher education furthers students' intellectual and academic development while offering students more career choices and a greater potential earning power. Higher education comes in many forms: workforce education, liberal arts studies, science education, graduate education, and professional education.

### **AUTOMATIC ADMISSION OF STUDENTS IN TOP 10%**

Graduates of accredited Texas high schools whose cumulative grade point average ranks them in the top 10% of their graduating class are automatically admitted to any Texas public university upon graduation as a first-time freshman during the 24 months following high school graduation. However, the university is not required to admit the student into his/her preferred area of study. Students in the top 10% must still submit all required applications and credentials before the university's deadline in order to be considered for admission. The University of Texas at Austin is not required to accept the top 10%, but instead is only required to fill the 75% of available spaces set aside for Texas residents in an entering freshman class. The University of Texas will admit students in the top 7% of their graduating class. Each September, The University of Texas will announce which percentile ranks of high school students will be eligible for automatic admission. The September announcement will reference students who are juniors at that time.

### **ADVANTAGES OF COMPLETING:**

#### **FOUNDATION + ENDORSEMENT(S) OR DISTINGUISHED CURRICULUM**

Students may choose from three graduation programs: Foundation, Foundation + Endorsement(s) and Distinguished. Upon graduation, the level of the program completed is documented on the transcript (also known as the Academic Achievement Record). The Foundation + Endorsement(s) and Distinguished programs provide students with opportunities to complete higher-level course work, particularly in mathematics, science, social studies and languages other than English, thereby:

- Increasing students' readiness for higher education and reducing the need for additional preparation for college work;
- Preparing students for additional advanced work and research in both career and educational settings;
- Allowing students, in certain instances, to receive college credit for their high school course work; and
- Enabling students to be eligible for certain financial aid programs for which they would otherwise be ineligible (e.g. the Texas Grant Program).

#### **THE ADVANTAGES OF ACHIEVING A HIGH SCHOOL DIPLOMA RELATIVE TO THE DISADVANTAGES OF PREPARING FOR A HIGH SCHOOL EQUIVALENCY EXAMINATION**

While admissions policies vary from institution to institution, students who earn a high school diploma increase their chances of meeting admissions requirements in a wider variety of colleges and universities compared to students who only pass a high school equivalency exam. There is also a correlation between educational level and income; in general, income increases as educational level increases. The U.S. Census Bureau reported the following "Median Earnings for Full Time Workers 25 Years and Older by Educational Attainment: 2009"

- High School Dropout	\$24,520
- GED or Alternative	\$30,915
- High school graduate	\$33,213
- Some college or Associate's Degree	\$39,867
- Bachelor's Degree	\$56,472
- Advanced Degree	\$74,248

## **FINANCIAL AID OPPORTUNITIES**

Many types of organizations offer financial aid, including federal and state governments, civic and church groups, foundations, nonprofit organizations, parents' employers, and institutions of higher education. Some forms of financial aid are need based while others are not. Regardless of which form of aid you are requesting, it is extremely important to meet all financial aid deadlines!

### *GRANTS*

A grant does not have to be repaid as long as the conditions of the grant are met. It is usually awarded on the basis of need, possibly combined with some skills or characteristics the student possesses. Two grants are of special interest to Texas Students:

1. Toward Excellence, Access, & Success (TEXAS) Grant Program
2. Teach for Texas Conditional Grant Program

### *LOANS*

A loan is an advance of funds that is evidenced by a promissory note requiring the recipient to repay the specified amount(s) under prescribed conditions.

### *COLLEGE WORK STUDY*

This program allows students to work for their selected college with a specified portion of their earnings used to help pay college costs.

### *SCHOLARSHIPS*

A scholarship is a form of financial assistance that does not require repayment or employment. Scholarships are usually awarded to students who demonstrate or show potential for distinction, usually in academic performance, at the institution. Scholarship committees often take the following into consideration: GPA, class rank, ACT and SAT scores, course of study, extracurricular involvement, leadership roles, work experience, volunteer service, financial need, special talents, and teacher/community recommendations. Students often received the largest scholarships through their university. Therefore, it is prudent to stay in close contact with the financial aid office of the school that your child plans to attend.

### *EXEMPTIONS*

Certain programs provide an exemption of tuition and fees for students who qualify. Texas has programs for SOME students who were in foster care, were adopted, are blind, are deaf, were valedictorians, or were early high school graduates. The state also has programs for children of disabled/deceased peace officers, deceased public servants, deceased veterans, POW's or MIA's, and parents receiving TANF for the student when he/she was a high school senior.

### *TUITION REBATE OPPORTUNITY*

The purpose of this program is to provide tuition rebates that will serve as financial incentive for students to prepare for university studies while completing high school work, to utilize academic counseling, to make early career decisions, and to complete their baccalaureate studies with as few courses outside the degree plan as possible. Minimizing the number of courses taken by the students results in financial savings to students, parents, and the state. A freshman who enters a Texas public university in the fall of 1997 or later may qualify for a \$1,000 tuition rebate after graduation. To qualify, a student must have been a resident of Texas, taken all course work at a Texas public institution of higher education and been entitled to pay in-state tuition at all times while pursuing his or her degree. The law provides for the rebate if the student graduates within three or fewer attempted hours of the number of hours required for the degree. For example, if the degree requires 120 hours to graduate and the student ultimately graduates with 123 attempted hours or fewer, he or she may qualify for the rebate. Attempted hours include every course for which the student has registered, as of the official Census Date, in every semester, including: developmental courses, repeated courses and courses from which the student withdraws. If you have dropped more than one course after the official Census Date, you may not qualify for the rebate. All credit earned by examination used to be counted, as well. However, because of a recent change in the law, the first nine hours of credit earned by examination (credit earned on the basis of AP courses, CLEP or credit granted for high SAT or ACT scores) does not count as hours attempted. Dual credit courses – courses taken in high school for both high school and college credit—continue to count as hours attempted. All Texas public baccalaureate-granting general academic universities are required to offer rebates to eligible students. Students must apply for the tuition rebate prior to receiving their baccalaureate degree on forms provided by their institution. To read more about this law, visit <http://www.collegeforalltexans.com/apps/financialaid/tofa2.cfm?ID=447>

## **HOW TO APPLY FOR FINANCIAL AID**

While a few scholarships exist for juniors, the majority of financial aid applications cannot be completed until the senior year. Most applications will have clearly stated deadlines. It is critical that these deadlines are observed, and it is often advantageous to submit forms early. During the senior year, students should inquire about financial aid opportunities in the high school counselor's office and the financial aid office of the college or university they plan to attend. At Greenwood High School, students are made aware of scholarships through Remind messages. In addition, numerous FREE scholarship searches are available over the Internet. CAUTION: NEVER pay for any type of financial aid service!

### *FAFSA*

The most important step in applying for financial aid is to complete the Free Application for Federal Student Aid (FAFSA). This form is available at: [www.fafsa.ed.gov](http://www.fafsa.ed.gov). It can be completed no earlier than January 1 of the senior year. When checking deadlines and completing forms, keep in mind that the FAFSA takes approximately 4-6 weeks for processing by the federal processor. Therefore, you should send in the completed FAFSA 4-6 weeks prior to any financial aid deadline the college or university may have established. The FAFSA is used to apply for all federal student financial assistance



including the Pell Grant. In addition, colleges and universities often reference the FAFSA when awarding their own financial aid, and many states use the FAFSA to determine eligibility for state aid. The FAFSA application asks for the student's and his or her family's financial information, including income, taxes paid, untaxed income, assets, and so on. The FAFSA also asks for certain family demographic information, such as family size, number in college, student's enrollment status, and so on. All of this information is then used to calculate an Expected Family Contribution (EFC). Once the FAFSA has been processed, the parents will receive a Student Aid Report (SAR). The SAR contains financial and other information reported by the student on the FAFSA. The student's eligibility for aid is indicated on this form. Copies of the SAR are automatically mailed to the universities the student listed on the original FAFSA.

### **TEXAS HIGHER EDUCATION COORDINATING BOARD'S CENTER FOR FINANCIAL AID INFORMATION**

Free financial aid information is available through the THECB's Center for Financial Aid Information:

1-877-782-7322 Toll-Free

[www.collegefortexans.com](http://www.collegefortexans.com)

This organization also provides free copies of the following publications:

“TEXAS Grant Brochure” in English or Spanish

“Admissions Brochure”

“Common Application for Admission to Texas Public Universities”

“Financial Aid for Texas Students”

“Educational Opportunities at Public Junior, Community, and Technical Colleges”

“Educational Opportunities at Public Universities”

### **TEXAS TOMORROW FUNDS**

Texas has implemented two savings programs to help families fund college costs: The Texas Guaranteed Tuition Plan and the Tomorrow's College Investment Plan. For more information, visit the following site: [www.texastomorrowfunds.org](http://www.texastomorrowfunds.org).

### **TOWARD EXCELLENCE, ACCESS, AND SUCCESS (TEXAS) GRANT**

#### Program Purpose

The purpose of the program is to provide a grant of money to enable well-prepared eligible students to attend public community colleges, technical colleges, or the following public state colleges in Texas: Lamar-Orange, Lamar-Port Arthur, and Lamar Institute of Technology. Students who continue in college and meet program academic standards can receive awards for up to 75 credit hours or for four years or until they receive their associate's degree, whichever comes first.

#### Who can apply?

A student who meets the following criteria may apply: 1) is a Texas resident, 2) has financial need, 3) if applying for his or her first award and has a family contribution of no more than \$2000, 4) has applied for any available financial aid or assistance, 5) is enrolled at least ½ time in the first 30 hours in an associate's degree or certificate

program at a public two-year institution of higher education, and 6) has not been convicted of a felony or crime involving a controlled substance.

How can I apply?

Complete the Free Application for Federal Student Aid (FAFSA) online at: [www.fafsa.ed.gov](http://www.fafsa.ed.gov) . The financial aid office at the college or university the student applied to will notify the student if he or she is eligible.

Where can I get additional information?

Your eligibility for this program is determined by the financial aid office at your college.

To read more about this program, visit [www.collegefortexans.com](http://www.collegefortexans.com).

## **EXPLANATION OF AUTOMATIC COLLEGE ADMISSION FOR HIGH SCHOOL STUDENTS**

Automatic Admission Requirements: In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a college or university as an undergraduate student if the applicant earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin\*, **and** the applicant: (1) earned the distinguished level of achievement under the Foundation High School Program; or (2) satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

High school rank for students seeking automatic admission to a general academic teaching institution is determined and reported as follows. (1) Class rank shall be based on the end of the 11th grade, middle of the 12th grade, or at high school graduation, whichever is most recent at the application deadline. (2) The top 10 percent of a high school class shall not contain more than 10 percent of the total class size. (3) The student's rank shall be reported by the applicant's high school or school district as a specific number out of a specific number total class size. (4) Class rank shall be determined by the school or school district from which the student graduated or is expected to graduate. (TAC §5.5(e)) A student is considered to have satisfied the course requirements if the student completed the portion of the distinguished level of achievement under the Foundation High School Program that was available to the student but was unable to complete the remainder of the coursework because courses were unavailable as a result of circumstances not within the student's control. To qualify for automatic admission an applicant must: (1) submit an application before the deadline established by the college or university to which the student seeks admission; and (2) provide a high school transcript or diploma that indicates whether the student has satisfied or is on schedule to satisfy the requirements of the distinguished level of achievement under the Foundation High School Program or the portion of the requirements that was available to the student. Colleges and universities are required to admit an applicant for admission as an undergraduate student if the applicant is the child of a public servant who was killed or sustained a fatal injury in the line of duty and meets

the minimum requirements, if any, established by the governing board of the college or university for high school or prior college level grade point average and performance on standardized tests.

*\* The University of Texas at Austin (UT) is not required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants who qualify for automatic admission exceed 75% of enrollment capacity, UT shall provide notice of the percentage of qualified applicants that are anticipated to be offered admission.*

## **NCAA Eligibility**

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org). If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at [eligibilitycenter.org](http://eligibilitycenter.org).

**GRADE-POINT AVERAGE** The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses. • DI requires a minimum 2.3 GPA • DII requires a minimum 2.2

**GPA SLIDING SCALE** Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at [ncaa.org/playcollegesports](http://ncaa.org/playcollegesports).

**TEST SCORES** Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will choose the best scores from each test section to create your sum score.

We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript. Remember to apply the College Board concordance table for SAT tests taken in March 2016 and after. Division i Division ii

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester. **CORE COURSES** ENGLISH 3 years MATH (Algebra I or higher) 2 years NATURAL/ PHYSICAL SCIENCE (including one year of lab science, if offered) 2 years SOCIAL SCIENCE 2 years ADDITIONAL (English, math or natural/physical science) 3 years ADDITIONAL (English, math, natural/physical science, social science, foreign language, comparative religion or philosophy) 4 years ENGLISH 4 years MATH (Algebra I or higher) 3 years NATURAL/ PHYSICAL SCIENCE (including one year of lab science, if offered) 2 years ADDITIONAL (English, math or natural/physical science) 1 year SOCIAL SCIENCE 2 years ADDITIONAL

(English, math, natural/physical science, social science, foreign language, comparative religion or philosophy) 4 years

**ACADEMIC REQUIREMENTS** To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA, and earn an ACT or SAT score that matches your core-course GPA. Visit [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist) for a full list of your high school's approved core courses.

## **Course Descriptions**

### **English Language Arts**

#### **English I**

**Prerequisite: none**

**1 credit**

Students will be introduced to a number of literature terms that will improve their understanding of literature. Literature focus will be on poems, short stories, plays, fiction and non-fiction. This class will concentrate on expanding vocabulary skills to help improve reading concepts and increase understanding. This class will also address writing and grammar skills. Writing will include descriptive, expository, narrative, and persuasive. Students will also complete a well-written research paper.

#### **Pre-AP English I**

**Prerequisite: See Pre-AP admission information 1 credit**

Students will be expected to maintain the content for their normal grade level along with reading up to four novels per year as well as being trained to become skilled readers of prose written in a variety of periods, disciplines, and rhetorical context. The Pre-AP student will be directed in various modes of writing to help the student compose in a variety of modes and purpose. These students are being prepared for the AP English classes.

Requirements: The homework will involve a little more outside reading than the regular class.

#### **English II**

**Prerequisite: English I**

**1 credit**

A variety of literature appropriate to the intellectual interest and literacy needs of tenth grade students provides practice in developing those skills necessary to appreciate and understand literature and relate literature to language, composition, and analytical skills. Areas of focus include but are not limited to World Literature, Poetry, Drama, Informational text, purposeful persuasion, connecting genres, and marshalling evidence. Other literature is studied from time to time depending on the interest of and appropriateness to the tenth grade student.

Grammar and composition offer the tenth grade student intensive instruction in the writing process (prewriting, drafting, revising, and proofreading), emphasizing the process and importance of the relationship among writer, audience, and subject. In addition, the students explore the connection between writing and critical thinking and the usefulness of writing as a tool for learning in all fields of knowledge. Areas of concentration include grammar, syntax, usage, mechanics, spelling, rhetorical strategies, and style. The student's own creative writing (poetry, drama, and/or fiction) is addressed. Significant attention is paid to literary genres and conventions and to criteria for evaluating work.

**Pre-AP English II Prerequisite: See Pre-AP admission information 1 credit**

Students will maintain the content for their normal grade level along with more rigorous reading and writing. These students are being specifically prepared to succeed not only on the STAAR but also on the SAT and ACT. These students are prepared to enter Dual Credit English (college level) at the junior level.

**English III Prerequisite: English II 1 credit**

This course presents various types of writing, and students are required to do a research paper. English III presents the study of American literature, which includes poetry, short stories, plays and at least two novels. The goal is to prepare the student for writing effectively in their college courses across the curriculum and in their subsequent personal and professional lives.

**Dual Credit English III: College English 1301-1302 1 credit**

**1301- Prerequisite: Meet TSI Requirement**

**1301- Prerequisite: English II .5 high school English credit and 3 college hours**

**1302- Prerequisite: 1301 .5 high school English credit and 3 college hours**

This course is offered for high school and college credit through an agreement between Midland College and Greenwood ISD. The course is taught on the Greenwood High School Campus. College credit is earned through and tuition is paid to Midland College. The following is the description of the course as written by Midland College.

**English 1301 Composition and Rhetoric** – A course designed to help students develop reading and writing skills by studying diction, syntax, paragraph development, grammar, vocabulary and essay organization, and by writing expository paragraphs and essays.

**English 1302 Composition and Literature** – A course designed to enable students to further their composition skills by writing multi-paragraph essays, including a research paper; to write logically; and to read, research, analyze, and discuss the literary genres of prose, poetry, short fiction, and drama.

**Requirements: See TSI requirements**

**English IV**

**Prerequisite: English III**

**1 credit**

All genres (drama, novels, short stories, poetry, etc.) of British literature are studied in this course. Grammar and the mechanics of writing are studied in order for the student to be able to perform basic writing skills necessary for life situations as well as to be able to perform well in basic college English.

Requirements: Students are required to do a research paper as well as other writing forms.

**Dual Credit English IV: College English 2322-2323**

**2322- Prerequisite: ENGL 1301/1302 .5 high school English credit & 3 college hours**

**2323- Prerequisite: ENGL 1301/1302 .5 high school English credit & 3 college hours**

This course is offered for high school and college credit through an agreement between Midland College and Greenwood ISD. The course is taught on the Greenwood High School campus. College credit is earned through and tuition is paid to Midland College. The following is the description of the course as written by Midland College.

**English 2322: Literature of England I** – A course designed to enable students to develop a historical perspective on the development of ideas and literary techniques by studying major authors, works, and trends in English literature from the Old England Period through the Neo-classical Age. Students will develop their critical thinking, research, and writing skills.

**English 2323: Literature of England II** – A course designed to enable students to develop a historical perspective on the development of ideas and literary techniques by studying major authors, works, and trends in English literature from the late 18<sup>th</sup> century through the 20<sup>th</sup> century. Students will develop their critical thinking, research, and writing skills.

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**Mathematics**

**Algebra I**

**Prerequisite: none**

**1 credit**

Algebra I provides the foundation for high school mathematics. It includes the study of functions, including linear, quadratic, and other nonlinear functions. The course includes algebraic reasoning processes, applications, and problem-solving including real world situations.

**Geometry**

**Prerequisite: Algebra I**

**1 credit**









**2305- .5 credit and 3 college hours**

**Prerequisite: World History and US History .5 credit**

This course is offered for high school and college credit through and agreement between Midland College and Greenwood ISD. The course will be offered online or through videoconferencing at Greenwood High School, but college credit is earned through and tuition is paid to Midland College. This course may be offered through the Distance Learning Lab. The following is a description of the course as written by Midland College:

**Government 2305** - This course is a comparative investigation of state and federal government. It covers the foundation and development of the constitutions of the United States and Texas (federalism), local governments, political parties, and interest groups.

**Requirements: See TSI requirements**

**Economics Prerequisite: W. History and US History .5 credit**

Economics is a subject that brings practical knowledge about the business world to students. Discover the fundamental economic problems, what three questions all societies must answer, and the three basic economic system of the world. A local banker brings a special unit to assist in learning how to handle money, to develop excellent credit, and tells of job opportunities in the field of economics.

**Dual Credit Economics: Economics 2301**

**Prerequisite W. History and US History**

**.5 high school Economics credit and 3 college hours**

This course is offered for high school and college credit through an agreement between Midland College and Greenwood ISD. The course will be offered online or through videoconferencing at Greenwood High School, but college credit is earned through and tuition is paid to Midland College. The following is a description of the course as written by Midland College. Economics 2301 Principles of Economics – The student will study macroeconomic concepts as they relate to the aggregate economy. Topics will include the public sector, GDP measurements, the Federal Reserve System, inflation and unemployment, and the different approaches to public policy.

**Requirements: See TSI requirements**

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**Science**

**Biology**

**Prerequisite: none**

**1 credit**

After beginning the course with a survey on “What is Biology?” students will be introduced to ecology, then will study cells in detail, learn the foundations of genetics and heredity, and get exposure to modern theories of evolution. The second semester should

include units on both plants and animals. If time permits, there will be studies of various vertebrates, leading up to possible units on systems of the human body. Biology is a laboratory science. There will be demonstrations, hands-on projects, microscope laboratories, and some experience with dissecting specimens. The labs will be hands-on learning to stimulate and connect to textbook topics and classroom discussions.

**Pre-AP Biology      Prerequisite: See Pre-AP admission information    1 credit**

Pre-AP Biology is for students who are planning to take AP Biology. The course description is the same as biology, but the course will require more reading and in-depth study of the material.

**AP Biology      Prerequisite: See AP admission information      1 credit**

AP Biology is designed to be the equivalent of a college biology course. Typical course outline may include the following topics throughout the year: chemistry of life, cells, organisms and their systems, heredity, and environmental/ecology. This course focuses on the comprehension and application of knowledge at a higher level. The core objective is to prepare students to take the AP exam and/or prepare students for college.

**Requirements:** The following are required: a desire to learn more about biological science, a desire to work hard and at a faster, higher level, reading on your own, studying daily to ensure holistic learning, dissection labs, essay questions, notebook, terminology application/spelling, and reading homework.

**Integrated Physics & Chemistry    Prerequisite: Biology      1 credit**

In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific methods during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy and matter.

**Chemistry      Prerequisite: Biology      1 credit**

Chemistry is the study of the structure and properties of matter. The student will do laboratory investigations and observe matters behavior. The metric system and algebra will be used to describe the chemical world. Some of the topics to be covered are atomic structure, chemical naming and formulas, chemical reactions and equations, the behavior of gases, chemical bonding, properties of solutions, acids and bases, nuclear chemistry, and reaction rates.



motion, vectors and vector resolution, types of energy, conservation of energy, work and power, waves and energy transfer, sound, optics, electrical charges, and circuits.

**Requirements:** A strong background in mathematics

### **Environmental Systems**

**Prerequisite: Biology, Chemistry & Physics** **1 credit**

Environmental Systems is the study of a variety of topics that include: biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationship between carrying capacity and changes in populations and ecosystems; and changes in environment.

**Forensic Science** **Prerequisites: Biology and Chemistry** **1 Credit**

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

**Anatomy and Physiology: Recommended prerequisites: three credits of science**

**1 Credit**

Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

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## **Spanish**

**Spanish I** **Prerequisite: none** **1 credit**

Spanish I develops the student's capacity to begin to use the language in a meaningful and functional way. Students learn writing, speaking, reading, and listening skills of the Spanish language. Much vocabulary and vocabulary application will be taught. Grammar skills are greatly emphasized.

**Requirements:** A minimum of 30 minutes studying at home daily is recommended.

**Spanish II                      Prerequisite: Spanish I                      1 credit**

Spanish II is a continuation of the study of Spanish grammar, vocabulary, and culture. There is continued and more advanced development of the skills of reading, writing, and conversation which began in Spanish I. Success in Spanish II depends to a great extent on retaining the information and skills learned in Spanish I.

**Requirements:** A minimum of 15 minutes studying at home daily is recommended.

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## **Technology Courses\*\***

**Principles of Information Technology                      1 credit**

Principles of Information Technology is a one-credit course emphasizing the knowledge and skills associated with the basic of computer education. Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment."

**Web Technology                      Prerequisite: Principles of Info. Tech                      1 credit**

Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment.

**Business Information Management Prerequisite: none                      1 credit**

Introduction to Business Information Systems is an applications-oriented course that provides an overview of (1) the role of information systems in business process design, (2) the current technologies used for obtaining, storing, and communicating information in support of operations and decision-making within a business organization, and (3) the concepts and principles for programming, developing, and using popular spreadsheet and database tools. Applications focus on important problems and issues found in business disciplines, including accounting, finance, marketing, supply chain operations, and general management.

**Business Information Management II      Prerequisite: BIM                      1 credit**

Students will complete this course with an advanced level of proficiency in word processing, spreadsheet, database and presentation applications that is expected in the world of business. Lessons are aligned with the content on the Microsoft Office Specialist exams. This certification is globally recognized as the standard for demonstrating mastery of Microsoft Office Suite skills and may be a valuable addition to your credentials for current and future employment.

**Audio and Video Production**

**1 credit**

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities.

**\*\* 1.0 credit required for graduation at GHS**

**Audio and Video Production 2**

**1 credit**

This course will serve as an introduction to basic video/film/audio production. The goal of the course is for the student to develop the ability to capture great video images and audio, and to be able to edit those two elements together to tell a story. During the course each student will be taught: • The basic understanding of operating a video camera. • The basic principles of how to capture great video and audio. • How to edit video and audio. • How to tell a story by combining video and audio.

\*\*\*\*\*

## **Family and Consumer Sciences**

**Principles of Human Services (Home Ec.)**

**.5-1.0 credit**

This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Each student is

expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

### **Interior Design**

**.5 - 1.0 credit**

Interior Design is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Individuals use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, and compete in industry.

### **Lifetime Nutrition and Wellness** Prerequisite: Prin of Human Services **0.5 credit**

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

### **Dollars and Sense** Prerequisite: Prin of Human Services **0.5 credit**

Students will develop knowledge in the following areas:

- Understanding interest, avoiding and eliminating credit card debt
- Understanding the rights and responsibilities of renting or buying a home
- Managing money to make the transition from renting a home to home ownership
- Starting a small business
- Being a prudent investor in the stock market and using other investment options
- Beginning a savings program and planning for retirement
- Bankruptcy
- The types of bank accounts available to consumers and the benefits of
- Maintaining a bank account
- Balancing a checkbook
- The types of loans available to consumers and becoming a low-risk borrower
- Understanding insurance
- Charitable giving
- Completing the application for federal student aid provided by the United States Department of Education
- Methods of paying for college

### **Principles of Hospitality and Tourism**

**1.0 credit**

The hospitality and tourism industry encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. Students are



encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

**Counseling and Mental Health** **1 credit**

Clinical Mental Health Counseling Course Descriptions. This course provides an overview of the practice of counseling, with emphasis on understanding the profession of counseling, interviewing and assessment, introduction to techniques of psychotherapy and various treatment strategies.

**Introduction to Culinary Arts** **1 credit**

The Introduction to Culinary Arts curriculum provides students with opportunities to explore career options and entrepreneurial opportunities within the food service industry.

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## **Fine Arts**

**Band I, II, III, IV** **1 credit**

**Prerequisite: Previous Band experience or instructor's permission**

This course provides instrumental music instruction with performance emphasis. The fall semester will deal primarily with the Ranger Marching Band, while the spring semester focuses on concert band literature. Band provides opportunities to compete in All-Region, Area, and State band auditions, solo, and ensemble contests, and a number of concerts. **This course fulfills requirements for fine arts or the fall semester may be used for P.E. credit.**

**Ensemble Class I, II, III** **Prerequisite: Band** **1 credit**

This course is for serious musicians. It is designed to provide individual instruction with one of the band directors. Students are required to audition for the All-Region band and participate in UIL solo and ensemble competition for the course to be accredited. This course provides valuable practice time during the school day allowing advanced musical development with a minimum of outside practice.

**Art I** **Prerequisite: none** **1 credit**

This course is designed for incoming freshmen and other students that have not had any art courses while in high school. The class will cover the basic fundamentals of art. The course will include elements and principles of design: color theory, pastel,

watercolor, pen and ink drawing, graphite drawing, clay, art history, and the history of narrative film.

**Art II, III, IV**

**Prerequisite: Art I**

**1 credit**

These classes will cover more extensively the areas of drawing and design. The course will include acrylic, pastel, watercolor, graphite pencil, pen and ink, and clay sculpture. Creative thinking is a must. Art history, art criticism, and aesthetics will be discussed as well as the advanced study of the history of narrative film.

**Theatre Arts I**

**Prerequisite: none**

**1 credit**

Theatre I will fulfill fine arts and elective requirement for graduation. This course addresses perceptual studies, creative expression and performance, historical and cultural heritage and critical evaluation. Students will participate in class daily through acting games, improvisations, vocal and physical exercisers, practice of stagecraft, study of history and culture, and practice, evaluation and analysis of literature and performance. Emphasis is placed on development of reading skills.

**Requirements:** Daily participation and commitment to one after school production each semester (rehearsal will not take place after school). Perform one monologue each semester as portion of final exam. Students must attend one performance of a play the second semester as a portion of the second final exam.

**Technical Theatre**

**Prerequisite: Theatre Arts I and  
Instructor Approval**

**1 credit**

This course will provide students will skills and practice in the technical theatre production elements such as: set design and construction, lighting, sound, properties, stage management, publicity, house management, and costumes. Emphasis will be placed on design and construction for departmental shows.

**Theatre Arts II**

**Prerequisite: Theatre Arts I and  
Instructor Approval**

**1 credit**

This course addresses perceptual studies, creative expression and performance, historical and cultural heritage and critical evaluation. Students will participate in class daily through acting games, improvisations, vocal and physical exercises, practice of stagecraft, study of history and culture, and practice, evaluation and analysis of literature and performance. Emphasis is placed on development of reading skills.

**Requirements:** Daily participation, commitment to one after school production each semester (rehearsal will not take place after school), a social awareness production for elementary students in the first semester, a children's production for the primary school in the second semester, a written critique of a play that is read, and performance of a monologue which will be the first semester exam, written critique of a play seen and performance of a monologue which will serve as the second semester exam, and duet performances in class.

**Advanced Theatre Arts III and IV**

**1 credit**

**Prerequisite: Theatre Arts II**

This course addresses perceptual studies, creative expression and performance, historical and cultural heritage, and critical evaluation. Students will participate in class daily through acting games, improvisations, vocal and physical exercises, practice of stagecraft, study of history and culture, and practice, evaluation and analysis of literature and performance. Emphasis is placed on development of leadership skills, written expression and reading skills.

**Requirements:** Daily participation, one musical production in the fall (requires after school performance and rehearsals), one full length production in the spring (requires after school performance and rehearsals), attendance of one production each semester with a written critique, a written critique of a full length play that is read each semester, “audition” style monologues with resumes and interviews will be used as final exams, and Theatre IV students will complete a directing project.

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**Physical Education**

**Athletics**

**Prerequisite: none**

**1 credit**

Athletics provide a unique opportunity for students to work in individual and team settings toward a common goal. The challenge of athletic competition, which compels the student-athlete to demand the maximum effort, concentration, and training, provides opportunities for growth and development found few other places in school.

The following sports are offered:

<b>Boys</b>				<b>Girls</b>			
<u>Fall</u>	Football	Cross Country		<u>Fall</u>	Volleyball	Cross Country	
<u>Winter</u>	Basketball			<u>Winter</u>	Basketball		
<u>Spring</u>	Tennis	Golf	Baseball	<u>Spring</u>	Tennis	Golf	Softball
	Track				Track		

**Personal Fitness**

**Prerequisite: none**

**1 credit**

**At GHS, this is a required course for those not in athletics or band.** In this class, students will be expected to suit out and perform activities three days out of the week. Bookwork will be done the other two days of the week.

**Physical Education**

**Prerequisite: none**

**.5 - 1 credit**

**This is a required course for those not in athletics or band. Students will need one credit of physical education along with .5 credit of personal fitness to fulfill graduation requirements.** In this course, students will be expected to perform daily exercises, as well as activities that will improve skill coordination and cardiovascular health. Students should expect to have days in which they will go outside for activities. Students are **required** to change into suitable workout clothes before class begins. Students are allowed ample time to return to their school clothes.

\*\*\*\*\*

## Speech

**Communication Applications**                      **Prerequisite: none**                      **.5 credit**

This course addresses the importance of communication and the communication process, verbal and nonverbal communication, listening, confidence, language choice, interviews, cultural differences, group process and dynamics, group roles and leadership, conflict resolution, panels and symposiums, evidence, organization, delivery, stage fright, and evaluation.

**Requirements:** Students will participate in daily activities. Students will deliver a minimum of three speeches (one persuasive, one informative, and one requiring a visual aid).

**\*Required credit for high school graduation at GHS.**

\*\*\*\*\*

## Health

**Health**    **Prerequisite: none**    **.5 credit**

This course in Health Education will provide the student with opportunities to learn the concepts and skills that foster individual personal health and safety. The student will understand the care of the body system and their functions, be able to relate personal behavior to wellness, develop patterns of food selection, and demonstrate responsible behavior concerning alcohol, tobacco, and other drugs. The student will also be able to recognize responsible behavior and the interrelationships of diet, exercise, rest and recreation.

**\*This course is required for graduation at GHS.**

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## Agriculture

**Principles of Agriculture, Food, and Natural Resources (Principles of Ag)**

### **Credit .5 - 1**

To be prepared for careers in agribusiness systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to leadership development and the workplace, and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course primarily focuses on leadership, communication, employer-employee relations, and problem solving.

### **Floral Design**

**.5-1 credit**

To be prepared for careers in floral design, students need to attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

### **Livestock Production**

**.5 - 1 credit**

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

### **Agricultural Mechanics and Metal Technologies Prerequisite: Prin. Of Ag**

**.5 - 1 credit**

To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques.

**Agricultural Structures Design and Fabrication**

**.5 - 1 credit**

To be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

**Agricultural Equipment Design and Fabrication (AGEQDF)**

**1 credit**

A course to develop skills in metal equipment assembly and joining processes.

**Principles of Construction-Woodshop 1 Prerequisite: none**

**1 credit**

In Principles of Manufacturing, students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems; allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in manufacturing setting.

**Diversified Manufacturing**

**1 credit**

Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Student will reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in manufacturing setting.

**Principles of Architecture**

**1 credit**

This course introduces students to the art of architecture from the ancient world until today, emphasizing the western tradition. The course works both chronologically as a history of phases and styles, and methodologically, examining the contextual issues that give each period a distinctive architecture. Students who take this course will learn to understand and make critical judgments on buildings and be ready for more specialized studies in the history of architecture.

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**Journalism**

**Photojournalism**                      **Prerequisite: none**                      **.5 credit**

One semester provides instruction in camera use, using computers to improve photos, photo composition, and other areas of photography. The school will provide a camera to use. Some photos may be used in the school newspaper or yearbook. Students may need to spend time out of class to take photos.

This course prepares you to enter Newspaper or Yearbook later in high school.

**Independent Study in Journalism** Prerequisite: none                      **1 credit**

Students write in a variety of forms for a variety of audiences and purposes. Students are expected to plan, draft, and complete written communications. Published work of professional journalist, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications. Students will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare projects.

**Advanced Journalism – Yearbook I II III**                      **1 credit**

**Prerequisite is another journalism class or teacher recommendation**

As a team, students take photos, write stories, prepare advertisements, and use computers to produce the yearbook *The Ranger Roundup*. Some time out of class will be needed to meet deadlines. A home computer with Internet will help but is not necessary.

As part of this course, you have opportunities to enter Points and Picas Club, journalism UIL contests, and ILPC workshop in the spring and summer in Austin. If you have good grades and are a plus to the yearbook staff, then your Quill and Scroll International Honor Society membership will look great on a college resume.

**Advanced Journalism - Newspaper I II III**                      **1 credit**

**Prerequisite is another journalism class or teacher recommendation**

As a team, students take photos, write stories, prepare advertisements, and use computers to produce the newspaper *The Ranger Revolver*. Some time out of class will be needed to meet deadlines. A home computer with Internet is helpful but not necessary.

As part of this course, you have opportunities to enter Points and Picas Club, journalism UIL contests, and ILPC workshop in the spring and summer in Austin. If you have good grades and are a plus to the yearbook staff, then your Quill and Scroll International Honor Society membership will look great on a college resume.

**Creative and Imaginative Writing**                      **.5 credit**

The study of creative and imaginative writing allows high school students to earn one-half credit while developing versatility as a writer. The course asks high school students to demonstrate their skills in such forms of writing as essays, short stories, poetry, and drama. We also explore forms of writing not likely to be taught in English class. Although the emphasis is on writing, mechanics are also taught.

## **Business and Marketing**

**Principles of Business Marketing Prerequisite: none .5-1 credit**

This course is recommended for students in grades 10-12. Personal Finance will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The course will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training.

**Entrepreneurship Prerequisite: Any Principles class 1 credit**

This course provides the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service and developing an effective accounting system will be covered.

**Sports Marketing Prerequisite: Any Principles class .5 credit**

This course is designed to study marketing principles and concepts in the sports and entertainment industry. Instructional areas will include: An orientation to the sports and entertainment industry, economics, event execution, career opportunities, decision making, event marketing, advertising and promotion, and legal aspects/contracts. Classroom instruction will be reinforced through the use of outside lectures, case studies, possible field trip experiences, current periodicals, computer simulations, projects, and lecture/discussions.

**Advertising Prerequisite: Any Principles class .5 credit**

Basic principles of advertising and their role in media and society. Includes advertising environment in the 21st Century, agency and client relationships, consumer behavior, ethics, and the role of research, creative appeals, and media selection in advertising effectiveness. Study of the organization of the advertising profession.



## Personal Graduation Plan Overview

Student Name _____ ID _____ Expected Graduation Date _____		
Endorsement Selected: <b>STEM Math</b> <b>STEM Science</b> <b>Business and Industry</b> <b>Arts and Humanities</b> <b>Multi-Disciplinary Studies</b>		
<p><b>English Language Arts – 4 Credits</b></p> <ul style="list-style-type: none"> <li>• English I _____</li> <li>• English II _____</li> <li>• English III _____</li> <li>• English IV _____</li> </ul> <p><b>Mathematics – 4 Credits</b></p> <ul style="list-style-type: none"> <li>• Algebra I _____</li> <li>• Geometry _____</li> <li>• Math Models _____</li> <li>• Algebra II _____</li> <li>• Pre-Cal _____</li> <li>• AP Calculus _____</li> </ul> <p><b>Social Studies – 3 Credits</b></p> <ul style="list-style-type: none"> <li>• World Geography _____</li> <li>• World History _____</li> <li>• US History _____</li> <li>• Government _____</li> <li>• Economics _____</li> </ul> <p><b>Science – 4 Credits</b></p> <ul style="list-style-type: none"> <li>• Biology _____</li> <li>• IPC _____</li> <li>• Chemistry _____</li> <li>• Physics _____</li> <li>• _____</li> </ul> <p><b>Foreign Language – 2 Credits</b></p> <ul style="list-style-type: none"> <li>• Spanish 1 _____</li> <li>• Spanish 2 _____</li> </ul> <p><b>Fine Arts – 1 Credit</b></p> <ul style="list-style-type: none"> <li>• Art I, II, III, IV _____</li> <li>• Band I, II, III, IV _____</li> <li>• Theatre I, II, III, IV _____</li> <li>• Tech Theat. I, II, III, IV _____</li> </ul> <p><b>Physical Education – 1 Credit</b></p> <ul style="list-style-type: none"> <li>• Athletics _____</li> <li>• PE _____</li> </ul> <p><b>Technology – 1 Credit</b></p> <ul style="list-style-type: none"> <li>• Business Info Mgmt _____</li> <li>• Prin. Info Tech _____</li> <li>• Audio Video Prod. _____</li> <li>• Web Technology _____</li> </ul> <p><b>Health/Speech – 0.5 Credits Each</b></p> <ul style="list-style-type: none"> <li>• Health (1 Sem) _____</li> <li>• Speech (1 Sem) _____</li> </ul> <p><b>Electives – 5 Credits</b></p> <ul style="list-style-type: none"> <li>• Elective 1 _____</li> <li>• Elective 2 _____</li> <li>• Elective 3 _____</li> <li>• Elective 4 _____</li> <li>• Elective 5 _____</li> </ul>	<p><b>STEM Math</b></p> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• Algebra II</li> <li>• Pre-Cal</li> <li>• AP Calculus</li> </ul> <p><b>STEM Science</b></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Advanced Science</li> <li>• Advanced Science (Env. Sys, Forensics, A &amp; P, AP Biology, AP Chem, AP Physics)</li> </ul> <p><b>Business and Industry</b></p> <ul style="list-style-type: none"> <li>• CTE Course _____</li> <li>• CTE Course _____</li> <li>• Advance CTE _____</li> <li>• CTE Course _____</li> </ul> <p><b>Arts and Humanities</b></p> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul> <p><b>Multidisciplinary Studies</b></p> <ul style="list-style-type: none"> <li>• English IV</li> <li>• Algebra II</li> <li>• Adv. Math or Science _____</li> <li>• Adv. Math or Science _____</li> </ul> <p><b>OR</b></p> <p><b>Multidisciplinary Studies</b></p> <ul style="list-style-type: none"> <li>• 4 English Credits</li> <li>• 4 Math Credits</li> <li>• 4 Social Studies Credits</li> <li>• 4 Science Credits</li> </ul>	<p><b>STAAR EOC Checklist</b></p> <ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• Algebra I</li> <li>• US History</li> <li>• Biology</li> </ul> <hr/> <p style="text-align: center; background-color: #d9ead3; padding: 2px;"><b>Plans for the Future</b></p> <hr/> <p><b>Student Goals</b></p> <p>_____</p> <p>_____</p> <p><b>Testing</b></p> <ul style="list-style-type: none"> <li>• PSAT</li> <li>• SAT</li> <li>• ACT</li> </ul> <p><b>Performance Acknowledgements</b></p> <ul style="list-style-type: none"> <li>• 12 College hrs w/3.0 or higher</li> <li>• 3 credits of same foreign language w/80 or higher</li> <li>• 3 or higher on AP Exam</li> <li>• PSAT National Merit</li> <li>• ACT Composite Score of 28</li> <li>• SAT Reading Score 410 &amp; Math Score 520</li> <li>• Industry Certificate _____</li> </ul> <p><b>College Readiness - TSI</b></p> <ul style="list-style-type: none"> <li>• Math _____</li> <li>• Reading _____</li> <li>• Writing _____</li> </ul> <p><b>Post-Secondary Applications</b></p> <ul style="list-style-type: none"> <li>• Apply Texas Application</li> <li>• Military Recruiter</li> </ul> <p>_____</p> <p><b>Financial Aid</b></p> <ul style="list-style-type: none"> <li>• FAFSA</li> <li>• Scholarships</li> </ul> <p>_____</p> <p>_____</p>
Parent Signature _____ Date _____		
Student Signature _____ Date _____		

Students must choose at least one endorsement from the four offerings below. Student coursework will guide them to the completion of the endorsement that he/she chose. Endorsements can only be changed after the completion of the sophomore year and requires a parent signature. Specific courses may not be offered every year, based on teacher availability and course request.

### **Multidisciplinary Studies Endorsement**

Choose any FOUR courses that meet one of the three options below:

*Option 1* – Four advanced CTE/Non-CTE courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence. (CTE Ex: Auto Tech 2 credits & Adv. Auto Tech 2 credits)

*Option 2* – Four credits in each of the four foundation subject areas to include English IV, Chemistry, and/or Physics. This is known as the 4x4 plan.

*Option 3* – Four AP credits or dual credit courses from English, Math, Science, Social Studies, and/or Economics

**Advanced Courses: English IV, Creative Wrtg., Algebra II, Pre-Cal, AP Calculus, Chemistry, Physics, Forensics, Environmental Systems, Anatomy & Physiology, AP Biology, AP Chemistry, AP Physics**

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### **Arts & Humanities Endorsement**

Choose any FOUR credits that meet one of the four options listed below:

*Option 1* – A coherent sequence of four courses in Art. (Ex: Art I, Art II, Art III, Art IV)

*Option 2* – A coherent sequence of four courses in Band. (Ex: Band I, Band II, Band III, Band IV)

*Option 3* – A coherent sequence of four courses in Theatre. (Ex: Theatre I, Theatre II, Theatre III, Theatre IV)

*Option 4* – A coherent sequence of four credits from two of the categories above. (Ex: You can choose two and two or three and one)

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### **Business & Industry Endorsement**

Select a sequence of four courses. Courses can include two CTE Courses in the same cluster, **one advanced CTE course**, and the final course must be from a CTE career cluster.

#### Option 1

*Business & Administration* - Prin of Info Tech, BIM 1, **BIM 2**, Prin Bus & Marketing

*Agriculture, Food & Natural Resources* – Principles of Ag, Livestock Production, Ag Mechanics, **Ag Equip. Design & Fabrication, Ag Structure Design & Fabrication**

*Human Services* – Prin Hum Services, Lifetime Nut./Dollars & Sense, **Counseling & Mental Health**, Interior Design

*Manufacturing* – Midland College's Welding I and **Welding II** (each course equals 3 credits)

*Transportation, Distribution & Logistics* – Midland College's Automotive Technology and **Automotive Technology II** or Diesel Mechanics I and **Diesel Mechanics II** (each course equals 3 credits)

Option 2 – Four English credit electives by selecting 3 levels in one of the following areas: Newspaper I, II, III – Yearbook I, II, III – and **English IV**, Creative Wrtg., Photojournalism, or Speech

Option 3 – A coherent sequence of four credits from Option 1 or Option 2

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### **STEM**

Earn a STEM endorsement by completing foundation and general endorsement requirements including *Algebra II, Chemistry, and Physics* **AND**:

Option 1 – Completing 5 math credits including Algebra I, Geometry, Algebra II, and two additional credits where Algebra II is the prerequisite.

Option 2 – Completing 5 science credits including Biology, Chemistry, Physics, and two additional science credits.

Option 3 – Completing Algebra II, Chemistry, and Physics as well as a coherent sequence of three credits from no more than two other options listed above. (Example of the 3 credits would be Pre-Cal, AP Calculus and a 4<sup>th</sup> Science)