

Greenwood High School

**PRE-REGISTRATION
HANDBOOK
2009-2010**

Table of Contents

Grade Classification.....	2
Automatic Admission of Students in Top 10%	2
Early High School Graduation Scholarship.....	2
Dual Credit Enrollment.....	3
Auto/Welding/Trades Dual Credit Enrollment.....	4
Early Admissions Program	4
Tech Prep	5
Correspondence Courses.....	5
Admission to Pre-Advanced Placement Courses.....	5-6
Admission to Advanced Placement Courses	7-8
Grade Point Average	9-10
Graduation Plans.....	11-12
Graduation Requirements, Terminology, and Notes	13-16
Registering for Athletics.....	17
NCAA Requirements	17
Senior Options	18
Course Offerings for 2009-2010.....	19-21
THEA requirements for Concurrent and Early Admissions	22-23

GRADE CLASSIFICATION

All students who have completed the eighth grade are classified as freshmen when they enter high school. After the ninth grade, students are classified according to the number of high school credits he or she has earned.

<u>Credits Earned</u>	<u>Classification</u>
Less than 5.0	grade 9 - freshman
5.0	grade 10 - sophomore
10.0	grade 11 - junior
15.0	grade 12 - senior

***Because of recent changes in graduation requirements, the above classification system may be revised for the Class of 2011 and beyond.

AUTOMATIC ADMISSION OF STUDENTS IN TOP 10%

Graduates of accredited Texas high schools whose cumulative grade point average ranks them in the top 10% of their graduating class are automatically admitted to any Texas public university upon graduation as a first-time freshman during the 24 months following high school graduation. However, the university is not required to admit the student into his preferred area of study. Students in the top 10% must still submit all required applications and credentials before the university's deadline in order to be considered for admission.

EARLY HIGH SCHOOL GRADUATION SCHOLARSHIP

The purpose of the Early High School Graduation Program, administered by the Texas Higher Education Coordinating Board, is to provide tuition and fee assistance to students completing grades 9-12 early or with a significant number of college hours; thus enabling and encouraging the student to attend college in Texas.

Eligible students are those students who:

- Graduate from a Texas public high school
- Complete either the Recommended or Distinguished Achievement high school curriculum
- Attend public high school in Texas for the majority of the time spent in high school
- Register for Selective Service or are exempt from this requirement
- U.S. Citizens or otherwise lawfully authorized to be in the United States

Eligible students who graduate in no more than 36 months receive \$2,000 for use toward tuition and fees. If he/she also graduates with at least 15 semester credit hours of college credit, he/she may receive an additional \$1,000.

Eligible students who graduate in more than 36 months but no more than 41 months receives \$500 for use toward tuition and required fees. If he/she also graduates with at least 30 semester credit hours of college credit, he/she may receive an additional \$1,000.

EARLY HIGH SCHOOL GRADUATION SCHOLARSHIP CONTINUED

Eligible students who graduate in more than 41 months but no more than 45 months (46 months for students graduating after 6/15/2007) can receive \$1,000 if he/she graduates with at least 30 semester credit hours of college credit.

These awards may be used at both public and private, non-profit colleges and universities in Texas. If the award is used at a Texas non-profit private college or university, the college or university must provide a *matching* scholarship (or combination of smaller scholarships of matching value) to use this credit. No funds may be used to pay for continuing education classes for which the college receives no state tax support.

This scholarship will be posted every May, and students will be asked to complete the appropriate paperwork for counselor certification and submission to the Texas Higher Education Coordinating Board.

DUAL CREDIT (CONCURRENT) ENROLLMENT

Juniors and seniors have the opportunity to participate in the GHS/MC concurrent program. In this program, students earn both high school and college credit by taking one or more college courses on the Greenwood High School campus during the regular school day. The student is responsible for the cost of tuition and fees.

In order for a student to enroll in a college level course, he or she must either be THEA exempt or have passed the applicable portion(s) of the THEA. Students who are not THEA exempt are responsible for taking the THEA during the summer. Once THEA scores are obtained, the student must mail or bring the scores to the counselor's office. The college will NOT automatically forward the scores to GHS. ***Please see the end of this handout for additional information regarding THEA.

Currently, the following concurrent courses are offered for **JUNIORS:**

<u>MC Course</u>	<u>MC #</u>	<u>GHS Course</u>	<u>GHS #</u>	<u>MC Prerequisite</u>	<u>THEA</u>
US History to 1877	HIST 1301	USH CONC 1301	0405	none	reading & writing
US History Since 1877	HIST 1302	USH CONC 1302	0405	none	reading & writing
Comp. & Rhetoric	ENGL 1301	ENG 3 C 1301	0118	none	reading & writing
Comp. & Literature	ENGL 1302	ENG 3 C 1302	0118	none	reading & writing

Currently, the following concurrent courses are offered for **SENIORS:**

<u>MC Course</u>	<u>MC #</u>	<u>GHS Course</u>	<u>GHS #</u>	<u>MC Prerequisite</u>	<u>THEA</u>
Lit. of England I	ENGL 2322	ENG 4 C 2322	0109	ENGL 1302	reading & writing
Lit. of England II	ENGL 2323	ENG 4 C 2323	0109	ENGL 1302	reading & writing
Prin. of Economics I	ECON 2301	ECO-FE 2301 C	0410	none	reading & writing
Fed. & State Govt. I	GOVT 2301	GOVT 2301 C	0407	none	reading & writing

Note: ENGL 1302, ENGL 2322, ENGL 2323, and ECON 2301 may not be required by your college degree plan. Contact your intended college and ask to speak with a counselor in your anticipated field of study to find out whether or not you should enroll in one or more semesters of this course. Also, please notice that ENGL 1302 is a prerequisite to both ENGL 2322 and ENGL 2323.

Students are responsible for tuition and fees.

AUTO/WELDING/TRADES CONCURRENT ENROLLMENT

Juniors and seniors may request to take selected automotive, welding, and building trades courses during the school day at the Advanced Technology Center. MISD students have priority for these course slots. GHS students are admitted only if space is available. These courses do not require the student to take the THEA; however, students must pass either the TAKS Math or TAKS ELA (at the grade level set by Midland College) to receive concurrent credit. Students who do not pass the appropriate sections of TAKS may still enter the program; however, they will be enrolled in Continuing Education with no concurrent credit. Tuition and transportation are the responsibility of the student and parent. The Midland College contact person for this program is Ms. Sid Wristen, 685-4676.

EARLY ADMISSIONS PROGRAM

Through the early admissions program, juniors and seniors may be permitted to enroll in courses at Midland College after school hours or during the summer. This program is available to all GHS junior and senior students subject to the following provisions:

1. The student must have at least junior status AND either be 16 or turn 16 during the semester that he or she is enrolled in the course.
2. The student and course load must be approved by the high school principal.
3. The student must enroll for a minimum of five periods at GHS during the senior year.
4. The student must take the THEA prior to enrolling in Midland College if he/she is not THEA exempt.
5. While attending Midland College, the student will be expected to adhere to all policies of the College.
6. **If the course is to be counted for high school credit, the student will be responsible for ensuring that the instructor provides documentation of the final numeric course grade to GHS. The grade must be reported in numeric form rather than grade point form (example: 84, not 3.0). THIS NUMERIC GRADE MUST BE FAXED, MAILED, OR EMAILED BY THE INSTRUCTOR DIRECTLY TO THE GHS COUNSELOR'S OFFICE. GRADES DELIVERED BY STUDENTS ARE NOT ACCEPTABLE. The student should discuss this with the teacher on the first day of class.**
7. If the course results in credit for a high school course that is normally included in the GPA, the college grade will be recognized for GPA purposes. However, if the course is not offered as a concurrent course at GHS, the student will not be granted the additional 10 weighted points toward GPA.

Before attempting to enroll at Midland College, early admissions students must request a form entitled "Early Admissions Program" from the counseling office, obtain signatures from a parent, and take a copy of the form to Midland College. If the student has not previously taken MC courses, he/she will also have to complete a Midland College application for admission, provide a high school transcript, and submit copies of either THEA scores or proof of THEA exemption.

TECH PREP

Texas offers a program called Tech Prep that allows students who are going to complete ONLY certain certificate programs or associate (2-year) degrees to earn free college credit while in high school. Greenwood High School currently has a Tech Prep agreement with Midland College. Therefore, if you plan on attending Midland College to enroll in one of the following programs but **DO NOT PLAN TO TRANSFER TO A FOUR-YEAR COLLEGE AND EARN A BACHELOR'S DEGREE**, please call or stop by the counselor's office:

- Business Administration
- Child Care
- Computer Graphics
- Information Technology (Bus. Comp. Appl., Comp. Maintenance, Data Mgt., Networking, Programming)
- Law Enforcement
- Legal Assistant
- Welding

CORRESPONDENCE COURSES

Students may take up to 2.0 credits of course work through the Texas Tech University correspondence program. Students may be enrolled in only one correspondence course at a time. Enrollment forms are available in the high school counselor's office. All tuition, fees, and other expenses are the responsibility of the student.

ADMISSION TO PRE-ADVANCED PLACEMENT COURSES

Method of Entry

A student may enter a Pre-AP course by **either** of two methods:

1. Gifted and talented identification
2. Academic performance criteria

Gifted and Talented Identification

Any student who has been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program automatically qualifies for entry into all Pre-AP courses.

Academic Performance Criteria

A student who has not been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program may qualify for entry into an individual Pre-AP course by meeting subject specific academic performance criteria. These academic performance criteria are stated below:

1. *English I Pre-AP and English II Pre-AP*
The student must a) have earned a final average of 85.00 or above in his most recently completed English course and b) either have achieved "Commended Performance" on his most recent TAKS Reading/English Language Arts test or have received a written recommendation from his most recent English teacher.

2. *Geometry Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra I and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his Algebra I class.

3. *Algebra II Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra I or geometry and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his Algebra I or geometry course. **It is highly recommended that a student planning to take Pre-Calculus take Algebra II Pre-AP rather than Algebra II.**

4. *Pre-Calculus Pre-AP*

The student must a) have earned a final average of 85.00 or above in Algebra II or Algebra II Pre-AP and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his Algebra II or Algebra II Pre-AP course. **It is highly recommended that a student planning to take Pre-Calculus take Algebra II Pre-AP rather than Algebra II.**

5. *Biology Pre-AP*

The student a) must have earned a final average of 85.00 or above in his most recently completed grade 8 science or IPC course and b) either earn a 70% on a locally developed Biology Pre-AP entrance exam or receive a written recommendation from the teacher of either his eighth grade science or IPC course.

6. *Chemistry Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra I or Integrated Physics and Chemistry and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his Algebra I course, his Integrated Physics and Chemistry course, or from the current Pre-AP Chemistry teacher.

7. *Physics Pre-AP*

The student must a) have earned a final average of 85.00 or above in either Algebra II or Pre-AP Biology or Pre-AP Chemistry and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his Algebra II course, his Integrated Physics and Chemistry course, or from the current Pre-AP Chemistry or Pre-AP Biology teacher.

ADMISSION TO ADVANCED PLACEMENT COURSES

Method of Entry

A student may enter an AP course through **one** of the following methods:

1. Gifted and talented identification
2. Successful completion of the prerequisite pre-AP or AP course
3. Academic performance criteria for transfer students or for any non-GT student wanting to enroll.

Gifted and Talented Identification

Any student who has been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program automatically qualifies for entry into all AP courses except Physics AP. A GT student who wants to take Physics AP must also be enrolled in Calculus AP.

Successful Completion of the Prerequisite Pre-AP or AP Course

A student who has not been identified as gifted and talented as established by the Greenwood ISD Gifted and Talented Program may qualify for entry into an individual AP course by successfully completing the prerequisite pre-AP course, as applicable:

1. English II Pre-AP is the prerequisite course for English III AP.
2. Either English III AP or English II Pre-AP with English III is required for enrollment in English IV AP.
3. Chemistry Pre-AP is the prerequisite course for Chemistry AP.
4. Pre-Calculus Pre-AP is the prerequisite course for Calculus AP.
5. Biology PreAP is the prerequisite course for Biology AP.

Academic Performance Criteria

A transfer student or any continuing GHS non-GT student who wants to enroll in an AP course but does not meet either of the above stated GT or prerequisite course requirements may qualify for entry by meeting subject specific academic performance criteria. Also, any non-GT student who wants to take Physics AP or Art AP may qualify for entry by meeting the academic performance criteria for those specific courses. These academic performance criteria are stated below:

1. *Art AP*
The student must a) have earned a final average of 85.00 or above in his most recently completed art course and b) have received a written recommendation from his most recent art teacher.
2. *English III AP and English IV AP*
The student must a) have earned a final average of 85.00 or above in his most recently completed English course and b) either have achieved “Commended Performance” on his most recent TAKS English Language Arts test or have received a written recommendation from his most recent English teacher.
3. *Calculus AP*
The student must a) have earned a final average of 85.00 or above in pre-calculus and b) either have achieved “Commended Performance” on his most recent TAKS Math test or have received a written recommendation from the teacher of his pre-calculus course.

ADMISSION TO ADVANCED PLACEMENT COURSES (continued)

4. *Biology AP*

The student must a) have earned a final average of 85.00 or above in his biology course and b) either have achieved “Commended Performance” on his most recent TAKS Science test or receive a written recommendation from the teacher of his biology course.

5. *Chemistry AP*

The student must a) have earned a final average of 85.00 or above in chemistry and b) either have achieved “Commended Performance” on his most recent TAKS Math or TAKS Science test or have received a written recommendation from the teacher of his chemistry course or the current Chemistry AP teacher.

6. *Physics AP*

The student must a) have earned a final average of 85.00 or above in either chemistry or Pre-AP Chemistry, b) be enrolled in calculus, and c) either have achieved “Commended Performance” on his most recent TAKS Science test or received a written recommendation from the teacher of his most recently completed science course.

GRADE POINT AVERAGE

Greenwood High School uses a numeric grading scale. Grades of 70 and above are passing. Grades of 69 and below are failing.

Weighted 5.0 Scale

Class rank is based on the WEIGHTED 5.0 SCALE.

NON-WEIGHTED COURSES

- A 100 in a non-weighted course is assigned a value of 5.0.
- A 70 in a non-weighted course is assigned a value of 2.0.
- A 69 or below is assigned a value of 0.0.

WEIGHTED COURSES

- When included in a weighted 5.0 GPA, all weighted courses in which the actual grade earned is 70 or above will carry an additional weight of 1.0 for each semester passed.
- A 100 (actual grade earned) in a weighted course is assigned a value of 6.0.
- A 70 (actual grade earned) in a weighted course is assigned a value of 3.0.
- A 69 or below (actual grade earned) is assigned a value of 0.0.

Numeric Average

For the purpose of grade average calculation, all weighted courses carry an additional weight of 10 for each semester passed. However, all individual course grades are recorded on the transcript as the actual grade earned—not as the weighted grade.

Examples

Biology (non-weighted course)

SEMESTER 1

Actual grade earned = 92
Grade recorded on transcript = 92
Grade averaged into 100 pt. avg. = 92
Grade averaged for rank = 4.2

SEMESTER 2

Actual grade earned = 87
Grade recorded on transcript = 87
Grade averaged into 100 pt. avg. = 87
Grade averaged for rank = 3.7

Biology Pre-AP (weighted course)

SEMESTER 1

Actual grade earned = 92
Grade recorded on transcript = 92
Grade averaged into 100 pt. avg. = 102
Grade averaged for rank = 5.2

SEMESTER 2

Actual grade earned = 87
Grade recorded on transcript = 87
Grade averaged into 100 pt. avg. = 97
Grade averaged for rank = 4.7

Converting from Weighted 5.0 to Weighted 4.0

When asked to convert a GPA from the weighted 5.0 scale to a weighted 4.0 scale, the counseling office uses the formula required by the Texas Higher Education Coordinating Board's Robert C. Byrd Honors Scholarship:

$$(\text{weighted 5.0 GPA} / 5) \times 4 = \text{weighted 4.0 GPA}$$

Unweighted College 4.0 GPA

An unweighted college 4.0 is calculated by assigning grade points as follows:

A (90-100)	= 4.0
B (80-89)	= 3.0
C (75-79)	= 2.0
D (70-74)	= 1.0

F (≤ 69) = 0.0

Grades from Other School Districts

When a student enters GHS with credit awarded by another district for a course in which the student earned a “D” or a grade of 60-69, GHS will honor the credit. The numeric grade earned will be used in the numeric average. A 0.0 will be used in the weighted 5.0 scale GPA.

When a student enters Greenwood High School with alpha grades, the grades must be translated to numeric before they can be entered on the transcript or used in GPA calculations. A few schools do provide a specific translation from alpha to numeric; however, most do not. Therefore, when working with incoming grades for which a specific translation is not provided, GHS utilizes the following scale:

A+	98	B+	88	C+	78	D+	68	F	55
A	95	B	85	C	75	D	65		
A-	92	B-	82	C-	72	D-	62		

No Credit

When a student’s transcript states that a student received “no credit” or “NC” due to lack of attendance or for any reason other than failure, the grade that is recorded for that semester will not be calculated into either the numeric or scaled GPA.

Courses Included in GPA

The grade point average includes academic courses only. The GPA does not include correspondence courses, credit by exam grades, or grades earned prior to grade 9. The following courses, when completed in grades 9-12, are included in the GPA:

<u>Course</u>	<u>Weighted</u>	<u>Course</u>	<u>Weighted</u>
English I-IV	no	Algebra I	no
PAP/AP English I-IV	yes	Geometry	no
Concurrent English III	yes	PAP Geometry	yes
Concurrent English IV	yes	Algebra II	no
Integrated Physics & Chem.	no	PAP Algebra II	yes
Biology	no	Math Models	no
PAP Biology	yes	PAP Pre-Calculus	yes
AP Biology	yes	AP Calculus	yes
Chemistry	no	W. Geography	no
PAP Chemistry	yes	World History	no
AP Chemistry	yes	U.S. History	no
Physics	no	Concurrent U.S. History	yes
PAP Physics	yes	Government	no
AP Physics	yes	Concurrent Gov’t. (2301)	yes
Anatomy & Physiology	no	Gov’t 2302	no
Health	no	Economics	no
Communications Appl.	no	Concurrent Economics	yes
Spanish I-III	no	Comm. Graphics D3	no
BCIS I & II	no	Business Image Mgt. MM	no
Web Mastering	no	TADTP Desktop Publishing	no
Computer Science	no		

****Gov’t 2302 taken after May, 2009 will not be weighted.**

GRADUATION PLANS

Test Requirements

All non-exempt students must pass all sections of the exit-level TAKS (class of 2005 and following) to graduate.

TAKS Schedule

Grade 9: Reading, math

Grade 10: English language arts, math, science, social studies

Grade 11—Exit-level: English language arts, math, science, social studies

Credit Requirements and Graduation Plans

Texas provides three graduation plans: Minimum, Recommended, and Distinguished.

House Bill 1144—TEC 28.025: Beginning with the class of 2008, students must choose either the Recommended or Distinguished graduation plan “unless the student, the student’s parent or other person standing in parental relation to the student, and a school counselor or school administrator agree that the student should be permitted to take courses under the minimum high school program.”

Minimum plan:

All Classes

A total of 24.0 credits are required. Up to 2.0 local credits may be included in these 24.0 required credits.

Recommended and Distinguished plans:

Class of 2010:

A total of 25.0 credits are required. Up to 1.0 local credit may be included in these 25.0 required credits.

Class of 2011 and beyond:

Based on recent legislation, the credit requirement will increase to at least 26 credits; additional information will be disseminated when the District has approved policy changes in response to this legislation.

What are the differences between the Recommended and Distinguished plans?

Recommended

2.0 credits foreign language

Class of 2011 & beyond -

If Math Models is taken as a math Credit, it must be taken subsequent to Geometry and prior to Algebra 2

Distinguished

3.0 credits foreign language

“Additional components”: Must earn 4 of the following in any combination:

--AP score ≥ 3

*--3 hrs college credit with grade $\geq B$

--PSAT commended scholar or higher

--Original research/project (maximum of 2)

Class of 2011 and beyond – Math Models will not count as one of the 4 required math courses. IPC will not count as one of the 4 required science courses.

*Most GHS Distinguished students earn their additional components by taking college courses and earning a 3.0 (“B”) or better. For example, a student who takes 6 college hours of US History (2 semesters) and 6 college hours of English (2 semesters) their junior year and earns at least a 3.0 each semester in each course will have satisfied the four additional components requirement.

What if I want to change my graduation plan?

If a student wants to move to either the Recommended or Distinguished plan, he or she must complete a “Change of Graduation Plan” form. If a student wants to move to the Minimum plan, a consultation must also take place to decide if the move is appropriate. Consultation will involve the parent, student, principal and counselor.

Can I get into college on the Minimum plan? What are the disadvantages of the Minimum plan?

You can get into most junior colleges and some four-year colleges on the Minimum plan. It is your responsibility to contact the college or university that you plan to attend regarding that specific school’s admission requirements. (The Minimum plan is accepted by Midland College.)

The Minimum plan may disqualify you from certain scholarship opportunities. The Minimum plan will also disqualify you from the original TEXAS Grant program; however, Texas has also created the TEXAS Grant II program designed for students pursuing a 2-year degree. The Recommended plan is not a requirement for the Texas Grant II. Please be aware that both the TEXAS Grant and the TEXAS Grant II programs take student financial need into consideration and their existence is dependent upon state funding.

Some schools for some college majors will waive their 8 college-hours foreign language requirement if the student has earned at least 2.0 foreign language credits in high school. Also, students who take advanced course work are better prepared for the SAT/ACT and for college-level work.

GRADUATION PLANS CLASS OF 2010

MINIMUM

ENGLISH

ENGLISH 1 OR PAP ENG 1
ENGLISH 2 OR PAP ENG 2
ENGLISH 3 OR AP OR CONC
ENGLISH 4 OR AP OR CONC

SPEECH

COMMUNICATIONS APPL.

MATH

ALGEBRA I
GEOMETRY OR PAP GEOM
ALGEBRA 2 OR MATH MODELS

SCIENCE

IPC
BIOLOGY OR PAP BIOLOGY

SOCIAL STUDIES

WORLD GEOGRAPHY
WORLD HISTORY
US HISTORY OR CONC
GOVERNMENT OR CONC G1

ECONOMICS

ECONOMICS OR CONC

HEALTH

HEALTH

PHYSICAL EDUCATION

PERSONAL FIT.
PE
FALL SEM OF BAND OR EITHER
SEM
OF ATHLETICS WILL SUBSTITUTE
FOR PERS. FIT OR PE

TECHNOLOGY

TECHNOLOGY COURSE

ELECTIVES 7.5

RECOMMENDED

ENGLISH

ENGLISH 1 OR PAP ENG 1
ENGLISH 2 OR PAP ENG 2
ENGLISH 3 OR AP OR CONC
ENGLISH 4 OR AP OR CONC

SPEECH

COMMUNICATIONS APPL.

MATH

ALGEBRA I
GEOMETRY OR PAP GEOM
ALGEBRA 2 OR PAP ALG 2

SCIENCE

BIOLOGY OR PAP BIOLOGY
IPC (S/B TAKEN IN 9TH) AND/OR
CHEMISTRY OR PAP AND/OR
PHYSICS OR AP

SOCIAL STUDIES

WORLD GEOGRAPHY
WORLD HISTORY
US HISTORY OR CONC
GOVERNMENT OR CONC G1

ECONOMICS

ECONOMICS OR CONC

HEALTH

HEALTH

PHYSICAL EDUCATION

PERSONAL FIT.
PE
FALL SEM OF BAND OR EITHER
SEM
OF ATHLETICS WILL SUBSTITUTE
FOR PERS. FIT OR PE

LANGUAGES OTHER THAN ENGLISH

SPANISH 1
SPANISH 2

FINE ARTS

ART1, TH. ARTS 1, BAND 1

TECHNOLOGY

TECHNOLOGY COURSE

ELECTIVES 4.5

DISTINGUISHED

ENGLISH

ENGLISH 1 OR PAP ENG 1
ENGLISH 2 OR PAP ENG 2
ENGLISH 3 OR AP OR CONC
ENGLISH 4 OR AP OR CONC

SPEECH

COMMUNICATIONS APPL.

MATH

ALGEBRA I
GEOMETRY OR PAP GEOM
ALGEBRA 2 OR PAP ALG 2

SCIENCE

BIOLOGY OR PAP BIOLOGY
IPC (S/B TAKEN IN 9TH) AND/OR
CHEMISTRY OR PAP AND/OR
PHYSICS OR AP

SOCIAL STUDIES

WORLD GEOGRAPHY
WORLD HISTORY
US HISTORY OR CONC
GOVERNMENT OR CONC G1

ECONOMICS

ECONOMICS OR CONC

HEALTH

HEALTH

PHYSICAL EDUCATION

PERSONAL FIT.
PE
FALL SEM OF BAND OR EITHER
SEM
OF ATHLETICS WILL SUBSTITUTE
FOR PERS. FIT OR PE

LANGUAGES OTHER THAN ENGLISH

SPANISH 1
SPANISH 2
SPANISH 3

FINE ARTS

ART1, TH. ARTS 1, BAND 1

TECHNOLOGY

TECHNOLOGY COURSE

ELECTIVES 3.5

4 MEASURES (4 AP SCORES \geq 3;
OR
4 3-HR COLLEGE COURSES
WITH GRADES \geq B)

GRADUATION PLAN CLASS OF 2011 AND BEYOND

MINIMUM	RECOMMENDED	DISTINGUISHED
<p>ENGLISH ENGLISH 1 ENGLISH 2 ENGLISH 3 ENGLISH 4 SPEECH COMMUNICATIONS APPL. MATH ALGEBRA I GEOMETRY OR PAP GEOM ALGEBRA 2 OR MATH MODELS</p> <p>SCIENCE IPC BIOLOGY OR PAP BIOLOGY</p> <p>SOCIAL STUDIES WORLD GEOGRAPHY WORLD HISTORY US HISTORY GOVERNMENT ECONOMICS ECONOMICS HEALTH HEALTH PHYSICAL EDUCATION PERSONAL FIT. PE FALL SEM OF BAND OR EITHER SEM OF ATHLETICS WILL SUBSTITUTE FOR PERS. FIT OR PE</p> <p>TECHNOLOGY TECHNOLOGY COURSE ELECTIVES 7.5</p>	<p>ENGLISH ENGLISH 1 OR PAP ENG 1 ENGLISH 2 OR PAP ENG 2 ENGLISH 3 OR AP OR CONC ENGLISH 4 OR AP OR CONC SPEECH COMMUNICATIONS APPL. MATH ALGEBRA I GEOMETRY OR PAP GEOM MATH MODELS (IF NO PRECAL) ALGEBRA 2 OR PAP ALG 2 PRECAL (UNLESS TOOK MATH MOD) SCIENCE IPC (IN 9TH INSTEAD OF 4TH SCIENCE) BIOLOGY OR PAP BIOLOGY CHEMISTRY OR PAP CHEMISTRY PHYSICS OR AP PHYSICS 4TH SCIENCE IF NO IPC SOCIAL STUDIES WORLD GEOGRAPHY WORLD HISTORY US HISTORY OR CONC US HIST GOVERNMENT OR CONC G1 ECONOMICS ECONOMICS OR CONC ECON HEALTH HEALTH PHYSICAL EDUCATION PERSONAL FIT. PE FALL SEM OF BAND OR EITHER SEM OF ATHLETICS WILL SUBSTITUTE FOR PERS. FIT OR PE LANGUAGES OTHER THAN ENGLISH SPANISH 1 SPANISH 2</p> <p>FINE ARTS ART1, TH. ARTS 1, BAND 1 TECHNOLOGY TECHNOLOGY COURSE ELECTIVES 3.5</p>	<p>ENGLISH ENGLISH 1 OR PAP ENG 1 ENGLISH 2 OR PAP ENG 2 ENGLISH 3 OR AP OR CONC ENGLISH 4 OR AP OR CONC SPEECH COMMUNICATIONS APPL. MATH ALGEBRA I GEOMETRY OR PAP GEOM ALGEBRA 2 OR PAP ALG 2 PRECAL SCIENCE BIOLOGY OR PAP BIOLOGY CHEMISTRY OR PAP CHEMISTRY PHYSICS OR AP PHYSICS 4TH SCIENCE</p> <p>SOCIAL STUDIES WORLD GEOGRAPHY WORLD HISTORY US HISTORY OR CONC US HIST GOVERNMENT OR CONC G1 ECONOMICS ECONOMICS OR CONC ECON HEALTH HEALTH PHYSICAL EDUCATION PERSONAL FIT. PE FALL SEM OF BAND OR EITHER SEM OF ATHLETICS WILL SUBSTITUTE FOR PERS. FIT OR PE LANGUAGES OTHER THAN ENGLISH SPANISH 1 SPANISH 2 SPANISH 3 FINE ARTS ART1, TH. ARTS 1, BAND 1 TECHNOLOGY TECHNOLOGY COURSE ELECTIVES 2.5</p>

Terminology

Elective

An elective is any course that is not listed as required by your graduation plan. For example, Drafting I, Calculus, Journalism, and junior and senior level athletics are all electives. Algebra I, Biology (regular or PAP), and Health are all required courses.

Credit

Most courses are taken for high school credit. Generally, a half credit (0.5) is earned for each semester that a course is passed. Journalism is a half credit course (0.5) that you take for only one semester. English I is a full credit course for which you can earn 0.5 first semester and 0.5 second semester for a total of 1.0.

State credit

Any course that the state of Texas has endorsed by assigning a state title, number, description, and TEKS (Texas Essential Knowledge and Skills) is eligible for state credit. This includes most of the courses offered by GHS.

Local credit

A locally-developed course that is not recognized by the state of Texas for graduation purposes can be assigned local credit. Examples include junior and senior level athletics and office aide (seniors only).

No credit

GHS provides seniors the opportunity to earn Midland College Legacy Scholarship volunteer hours through a no credit course entitled Legacy Aide. Students can request one semester of Legacy Aide for no credit their senior year.

Science Requirements for the Class of 2010

1. MINIMUM PLAN

2.0 credits are required.

- Biology or Biology PAP (10th grade)
- IPC (If you do not take IPC, you must take BOTH chemistry and physics.)

2. RECOMMENDED AND DISTINGUISHED PLANS

3.0 credits are required. Choose one course from each line:

- Biology or Biology PAP (9th grade)
- Chemistry, Chemistry PAP, or IPC
- Physics, Physics AP, or IPC (IPC should be taken in 9th)

Notes:

- IPC can count only one time!
- Chemistry AP and Biology AP count as electives.
- Chemistry AP: We plan to offer this course every other year. It is scheduled to be offered in 2009-10 and 2011-12.
- Biology AP: We plan to offer this course every other year. It is scheduled to be offered in 2010-2011 and 2012-2013.

- Physics AP: We plan to offer this course every year, provided that there are sufficient numbers of students requesting the course and that other conditions permit. In order to enroll in Physics AP, a student must also be enrolled in Calculus AP. Generally, this means that students will be able to take Physics AP only during the senior year.

Science Requirements for the Class of 2011 and Beyond

1. MINIMUM PLAN

2.0 credits are required.

- Biology or Biology PAP (10th grade)
- IPC (9th grade) (If you do not take IPC, you must take BOTH chemistry and physics.)

2. RECOMMENDED AND DISTINGUISHED PLANS

4.0 credits are required. Choose one course from each line:

- Biology, Biology PAP (9th grade)
- Chemistry, Chemistry PAP
- Physics, Physics PAP
- State approved lab science course (i.e. Biology AP, Chemistry AP)

Notes:

- IPC may be substituted for EITHER physics OR chemistry on the Recommended Program.
- IPC may not be taken as one of the 4.0 science credits on the Distinguished Program.
- Chemistry AP: We plan to offer this course every other year. It is scheduled to be offered in 2009-10 and 2011-12.
- Biology AP: We plan to offer this course every other year. It is scheduled to be offered in 2010-2011 and 2012-2013.
- Physics AP: We plan to offer this course every year, provided that there are sufficient numbers of students requesting the course and that other conditions permit. In order to enroll in Physics AP, a student must also be enrolled in Calculus AP. Generally, this means that students will be able to take Physics AP only during the senior year.

Fine Arts Requirement

Fine arts requirement can be met by earning 1.0 credit in one of the following:

- Art
- Theatre Arts
- Band

Technology Requirement

The required technology credit can be met by passing one of the following:

- BCIS I
- BCIS II (Prerequisite is BCIS I or teacher approval.)
- Web Mastering (Prerequisite is BCIS I or teacher approval.)
- TADTP Desktop Publishing (Prerequisite is journalism, photojournalism or teacher approval.)
- Communications Graphics Drafting 3 (Prerequisites are Drafting 1 and 2.)

PE Requirement

- 1.5 state credits required
- Up to 2.0 state credits may count towards graduation (The last 0.5 counts as an elective.)
- 3rd and 4th years of athletics will count as local credits only
- Can meet state requirement through one of the following:
 - Personal Fitness (PE1A) 0.5, any other two PE 0.5 courses = 1.5

- Three semesters of athletics: PE EQ 1, PE EQ 2, and PE EQ 3 = 1.5
- Band I, II, and III: sem. 1 (marching) X 3 = 1.5 PE substitute, (sem. 2 X 3 = 1.5 fine arts)

Registering for Athletics

- Golf only
Do not register for athletics. Golf practice is held only after school.
- Tennis only
You may register for either all year or semester 2 only. Visit with the tennis coach if you have questions.
- Power lifting only
Do not register for athletics.
- Baseball only
Register for semester 2 only.
- Football only
 - a. 12th register for semester 1 only
 - b. 9th-11th register for both semesters.
- Basketball only
Register for both semesters.
- Volleyball only
 - a. 12th register for semester 1 only.
 - b. 9th-11th register for both semesters.
- Softball only
Register for both semesters.
- Cross country only
Register for semester 1 only.
- Track only
 - a. Males register for semester 2 only.
 - b. Females must register for semester 2 and may request through the track coach to register for semester 1. A permission note from the track coach is required before registering for semester 1.

NCAA REQUIREMENTS

The NCAA has established eligibility rules for students who plan to participate in Division I or Division II college athletics. Information regarding NCAA requirements can be obtained at www.ncaaclearinghouse.net. The NCAA recommends that students register with the NCAA Clearinghouse after completion of his or her junior year of high school.

SENIOR OPTIONS (subject to change)

May seniors attend school for less than nine periods (which includes a period for lunch)?

1. Seniors who are enrolled in an athletics period during the school day must attend all nine periods.
2. NON-ATHLETE SENIORS may request “NO CLASS” for the last one, two or three class periods. Students who request “NO CLASS” must be able to provide documentation of employment or early admissions college enrollment (outside of the high school day) to the high school principal at the beginning of the senior year.

What if I want to be an office aide?

SENIORS may request to be considered for an office aide position for one period a day for either 0.5 local credit (1 semester only) or 1.0 local credit (2 semesters). The high school and middle school principals will review these requests and make assignments according to their needs. Juniors may NOT request Office Aide.

What about Legacy (Abell-Hanger) Scholarship volunteer hours?

Seniors who plan to attend Midland College need to consider earning volunteer hours towards the Legacy (Abell-Hanger) Scholarship program. Hours may be earned outside of the regular school day at a variety of agencies in Midland County. You may begin earning these hours as early as June following your junior year of high school. An updated list of Legacy approved agencies may be obtained at www.midland.edu/admissions/aid/ah-agencies.html. Hours may also be earned during the school day through a course entitled Legacy Aide. Students must meet all requirements set forth by the scholarship program. Currently this includes graduating from high school with a GPA that meets or exceeds a 2.75.

Notes Regarding the Greenwood High School Legacy Aide Program

- Students in this class will be assigned, space permitting, to tutor elementary or middle school students. They are not permitted to grade papers, prepare bulletin boards, shelve books, or assist in any non-tutoring tasks.
- Because the high school student is earning volunteer service hours, he or she will NOT be earning either state or local credit for the course. The course will not count towards graduation requirements.
- Students are allowed to request this course for one semester. Those who are enrolled in semester one and want to continue through semester two must provide notes from the supervising teacher and the campus program supervisor (Mrs. Bergstrom at the elementary or Mrs. Hillis or Mr. Moreland at the middle school) at the completion of the first semester. Priority for semester one slots is given to students who indicate they will attend Midland College upon graduation. Students who fail to fulfill their commitment through their attendance, effort, and cooperation will be dropped from the program and assigned a regular class for no credit.

COURSE OFFERINGS FOR 2009-2010

Please refer to the document entitled “Course List for 2009-2010”.

Column 1: Course	Title of the course organized by subject area
Column 2: Number	GHS local course number
Column 3: Abbreviation	Abbreviated course title to be used on registration form
Column 4: Prerequisite	Course(s) or approval required to take requested course
Column 5: Credit	1.0=full year course. 0.5=half year course.
Column 6: Local	L=local credit course. See graduation plan requirements.
Column 7: GPA	Y=included in GPA. +10= extra 10 pts. each semester passed.
Column 8: 9 th	X=9 th grade students may take this course
Column 9: Note	Additional information regarding this course

Weighted courses receive an extra 10 points for GPA for each semester that the student earns a 70 or above. No extra points are added if the semester grade is a 69 or below. No points are added to the grade appearing on the report card or on the transcript.

THEA & COMPASS

All students must take the Texas Higher Education Assessment (THEA) or another state approved assessment prior to enrolling in college for the first time, unless they are specifically exempt by law. The state approved assessments administered by the Midland College Testing Center are the THEA, the Quick THEA and the COMPASS. A schedule of testing dates is available in the MC Testing Center and the MC Counseling Center. The results of these assessments are used to place students in appropriate developmental or college-level coursework.

Special Testing Accommodations

Special testing accommodations can be made for a student with a diagnosed learning disability or other disability, such as a visual or hearing impairment. For further advising, students should contact the Midland College Counselor for Students with a Disability (Dale Williams, 685-5598).

Exemptions for Current High School Students from THEA/COMPASS

Students who meet one of the following qualifying standards on the ACT, SAT, or TAKS tests are exempt from the THEA/COMPASS:

- ACT:** Composite 23 with a minimum of 19 on both English and Mathematics. ACT scores are valid five (5) years from the date of testing. (For ACT tests taken on or after April, 2004, students who obtain a composite of 23 with a 19 on the English portion of ACT will be exempt from the reading and writing portions of the requirements while a composite of 23 with a 19 on the mathematics section will be exempt from the mathematics portion of the requirements)
- SAT:** Combined verbal and mathematics score of 1070, with minimum scores of 500 on both the verbal and the mathematics tests. SAT scores are valid five (5) years from the date of testing. . (For SAT tests taken on or after April, 2004, students who obtain a composite of 1070 with a 500 on the verbal section will be exempt from the reading and writing portions of the requirements while a composite score of 1070 with a 500 on mathematics will exempt the students from the mathematics portion of the requirements.)
- TAKS:** A minimum score of 2200 with at least a 3 on the written essay on the English Language Arts section of the test will meet requirements for the reading and writing portion of the requirements while a minimum score of 2200 on the mathematics section will fulfill requirements for the mathematics portion of the requirements.

If you want to take courses through Midland College (concurrent enrollment or early admissions) and are NOT THEA exempt, you are responsible for taking the THEA or COMPASS during the summer. To determine test dates and times, contact the Midland College Testing Center at 685-4504. Once you receive your THEA results, you must either must mail or bring the scores to the counselor's office. The college will NOT automatically forward

the scores to GHS. **If you are not THEA exempt, your PASSING THEA or COMPASS scores must be RECEIVED at the GHS counseling office for you to be allowed to participate in semester one of a concurrent course.**

Do I have to take the THEA/COMPASS if I am not going to participate in concurrent or early admissions?

If you are not enrolling in either concurrent or early admissions programs while in high school but plan to enroll in a Texas PUBLIC college or university (not a certificate program) after graduation, you must—

- be THEA exempt based on SAT, ACT, or 11th grade TAKS scores **or**
- take the THEA or COMPASS before enrolling in a Texas public college or university in a degree program.

What subjects are included on the THEA?

The test consists of three sections: reading, math, and writing. The writing section does include an essay.

Is there a time limit?

The COMPASS allows you to test for up to four hours. Both the Quick THEA and regular THEA have a time limit of five hours. You will be given up to the full amount of time to work on all three sections. The sections are not timed separately.

Where can I obtain more information about the THEA?

Visit the National Evaluation Systems site at www.thea.nesinc.com. A full-length practice test is also available at this site. If you have additional questions about the THEA, COMPASS, or QUICK THEA, call the Midland College Testing Center at 685-4504.